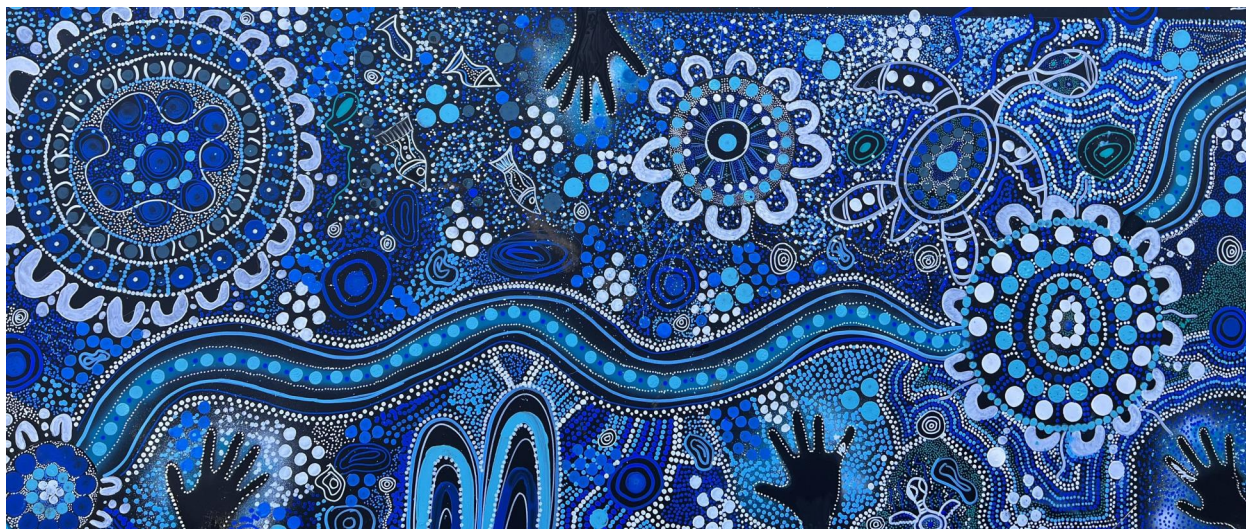




Chifley College Senior Campus Newsletter Term 1 - Week 11, 2025

Acknowledgement of Country



Chifley College Senior Campus is situated on the lands of the Darug people of the Gomerigal clan.

*We acknowledge the continual custodianship of the land and waterways of the Darug people.
We thank and pay respect to Elders, past, present and emerging who are the keepers of our
traditions, culture and Lore. We acknowledge the Aboriginal educators and community
members who positively impact us by sharing and passing on their knowledge and enabling us
to teach future generations.*

Principal's Message:



Dear Parents and Carers,

Chifley College End of Term Newsletter

Dear Parents and Community Members,

*As we wrap up another successful term at Chifley College, we want to take a moment to
highlight some of the wonderful opportunities and achievements that have taken place in Weeks
5 to 11.*

Career Development Opportunities: *Our students have had access to a range of career-focused
initiatives, including:*

-
- *Work placements for all VET courses*
 - *White card training*
 - *A College Careers Expo*
 - *Interview skills workshops*
 - *Job readiness seminars*
-

These programs are designed to equip our students with the skills and knowledge they need to thrive in their future careers.

Excursion Highlights: *We believe that learning extends beyond the classroom, and our students have enjoyed numerous enriching excursions, such as:*

-
- *Pulse Alive Dance Festival*
 - *Richard III Theatre excursion*
 - *Museum of Contemporary Art visit*
 - *Macquarie University Science Gifted and Talented Day*
 - *College Science Enrichment Day*
 - *Macquarie University STEM Education Program*
 - *Support Zoo excursion*
 - *Easter Show visit*
-

These experiences have provided our students with unique insights and inspiration in various fields.

Sporting Achievements: *Our students have also been active in sports, participating in:*

-
- *Basketball*
 - *Soccer*
 - *Swimming*
 - *Rugby League*
 - *Volleyball*
 - *Netball*
-

These activities promote teamwork, fitness, and school spirit!

Leadership and Scholarships: *Leadership is a key focus at Chifley College. This term, we had the scholarship camp, participated in the Mount Druitt Network Student Council, and engaged in the Choose Chifley film-making project.*

We are proud to announce our Jim Andersen scholarship winners for 2024 graduates: Ethan Sole, who will pursue commercial cookery at TAFE, and Emily Price, who is set to study Primary Teaching at Western Sydney University. Congratulations to both students on receiving a \$5000 scholarship each! Chifley Senior was awarded 2 out of the 5 annual scholarships.

Open Night Success: *Our recent Open Night was a brilliant success, with 112 families attending to learn more about what makes Chifley College a fantastic place for their children's education.*

As we approach the holiday break, we wish all our students and families a wonderful time off. Please note that students will return to school on April 30.

Thank you for your continued support of Chifley College.

Warm Regards,

Ann Caro

Principal - Chifley College Senior Campus

Leadership Team Message:



Year 12 Leadership

Congratulations to all Year 12 students on successfully completing Term 1 and wrapping up Semester 1! Your hard work and dedication during the exam and assessment period in Weeks 10 and 11 have not gone unnoticed. We commend your efforts and resilience during this challenging time.

This term has been busy yet solid, filled with enrichment, learning, and sporting opportunities, as highlighted in the rest of the newsletter. It's fantastic to see so many students actively participating and making the most of these experiences.

For those who have not yet submitted or completed tasks, we encourage you to make this a priority as we move forward. If you receive an N Warning, please ensure it is resolved promptly.

Parents, your support in helping students stay on track is invaluable during this critical phase of their education.

As we head into the break, we wish you a safe and enjoyable time. And remember, if you eat too many Easter eggs, just tell yourself it's all about "egg-cercise" afterwards! We look forward to welcoming everyone back on Wednesday, 30th April, for a Wednesday Week A timetable.

Best wishes,

The Year 12 Leadership Team

Year 11 Leadership Team

Dear Year 11 Families,

As we approach the two-week school break, we would like to take this opportunity to extend our congratulations to our students and families for fostering a positive growth mindset throughout this term and highlight some important matters regarding attendance, assessment responsibilities, and our School Behaviour Support Plan.

Attendance Matters.

Regular attendance is crucial for student success and engagement in their learning journey. We want to remind all parents and students that consistent attendance not only enhances academic performance but also contributes to building strong relationships with peers and teachers. If your child is unable to attend school due to illness or other circumstances, please ensure that you notify the school as soon as possible. We encourage students to take responsibility for catching up on any missed work and to communicate with their teachers about what they need to do to stay on track.

Preliminary Assessment Responsibilities

As we move forward, Year 11 students will continue their preliminary assessment requirements. It is essential for students to understand their responsibilities during the Preliminary course. Students should be aware of assessment schedules and requirements, ensuring that they complete all tasks to the best of their ability. We encourage parents to support their children by creating a conducive study environment at home and helping them develop effective study habits. Open communication between students and teachers will also help clarify any uncertainties regarding assessment criteria and expectations.

School Behaviour Support Plan.

At our school, we are committed to fostering a safe and supportive learning environment for all students. Our School Behaviour Support Plan on our school website, outlines the expectations for student behaviour and the support systems in place for those who may need support strategies.

We believe that promoting positive behaviour is key to creating a productive learning atmosphere. We encourage parents to discuss these expectations with their children and reinforce the importance of respect, responsibility, and resilience in all school interactions. Chifley Senior has a School Counsellor and Student Support Officer on site every school day.

Congratulations on a Positive Growth Mindset.

We would like to take a moment to congratulate our Year 11 students and families for embracing a positive growth mindset this term. The challenges and demands of the Preliminary HSC can be significant, but the ability to view obstacles as opportunities for growth is commendable. We have seen many students take on challenges with determination and resilience, demonstrating that they are not only focused on academic success but also personal development. This mindset will serve them well as they continue their educational journey.

Enjoy Family Time During the Break.

As we approach the well-deserved two week school break, we encourage all families to take this time to relax and reconnect. Whether it's enjoying quality time together, pursuing hobbies, or simply unwinding, it's essential to recharge for the term ahead. We hope that this break provides a wonderful opportunity for families to bond and create lasting memories.

Thank you for your continued support and engagement in your child's education. We look forward to seeing our students return refreshed and ready to embrace the challenges of the upcoming term.

Wishing you all a fantastic break!

Warm regards,

Paul Eldridge

DP Yr 11 - Chifley College Senior Campus

Head Teacher Reports:



SPORT:

Swimming – Zone and Sydney West Carnival

We would like to acknowledge three of our students who recently represented Chifley College Senior Campus at the Colebee Zone Swimming Carnival. Our students Rhiannon Martin, Stacey Goldsbrough and Ricky Morris placed in their events, qualifying them to move through to the next representative level and compete at the Sydney West Carnival. These students qualified for:

-
- *Rhiannon Martin – 100m breaststroke, 100m backstroke, 100m freestyle and 50m freestyle*
 - *Stacey Goldsbrough – 100m breaststroke, 100m backstroke and 100m freestyle*
 - *Ricky Morris – 100m breaststroke*
-

At this carnival, these students swam exceptionally well with many of them achieving a Personal Best in their events. Their behaviour, dedication and sportsmanship on the day is also to be applauded. Congratulations to our talented swimmers on their two competitions.



Zone Girls Football

It is with great pride that we congratulate four of our female athletes who were successful in trialling for the Colebee Zone Football team. The following students played amidst a talented side of girls for the Sydney West Trials and competed with grit and determination:

-
- *Marlee Nwachukwu*
 - *Jaydaleah Browning*
 - *Rhiannon Martin*

- Ebani Hawkins

*As a result of these trials, we extend a huge congratulations to **Marlee Nwachukwu** who was selected as part of the Sydney West team. A phenomenal achievement for a very talented student. Well done, Marlee! We wish you the best of luck as you compete in the next level.*



Opens Girls Zone Netball

Congratulations to Tatiana and Leka Gutubua, who recently represented the Colebee Zone team at the Sydney West Netball Trials. The girls were selected to play among the best from our area, and they certainly did not disappoint!

The Colebee Zone team delivered an outstanding performance across the tournament, going undefeated through all five of their pool games. Their teamwork, determination, and skill on the court saw them dominate the early rounds and secure a spot in the semifinals.

In a hard-fought semi-final match, the team unfortunately fell short, narrowly missing the opportunity to play in the grand final. However, they bounced back with impressive resilience to win the 3rd place playoff, securing a podium finish and making their zone proud.

This is a fantastic achievement and marks one of the best performances by the Colebee Zone team in recent years. Tatiana and Leka were key contributors to this success, and we are incredibly proud of their efforts and representation.

Well done to both girls and the entire Colebee Zone team!





Netball Fast 5

On Wednesday 19th March, Chifley College Senior Campus competed in a mixed Netball Fast 5 competition at Baulkham Hills Netball Complex. Our students demonstrated outstanding skill and athleticism as they played 8 games and only lost 2 of these. Amongst approximately 18 schools in the competition, our team were victorious, finishing 3rd place overall. Our students displayed phenomenal sportsmanship, energy and love of the game whilst representing the school with pride.

Congratulations to the following students:

- *Veisia Gutubua*
- *Emma Teo*
- *Tatiana Gutubua*

- *Maharni Anderson*
 - *Jazmyne Daley*
 - *Losa Koro*
 - *Jacob Pula*
 - *Christian Levao*
 - *Mackingdezz Savusa*
 - *John-paul Peyroux*
 - *Ngahina King*
 - *Mutuamanu Tairi*
-









Zone boys Football

During Week 8, we had some very enthusiastic and talented students who participated in the Football trial at Dunheved Campus to be part of the Zone team. All 6 of our students were successful at this trial, landing them a spot on the Zone team. This team then competed in the Sydney West Trials. Whilst none of our students were selected in the Sydney West team, they

played incredibly well and showcased great talent and skill, both in attack and defence in the field, and remarkable goal-keeping skills from Karhan Calay. Congratulations to the following students:

- *Hafizullah Shujaie*
 - *Michael Labeeb*
 - *Abdullah Altai*
 - *Karhan Calay*
 - *Zachary Marevich*
 - *Brendan O'shea*
-





Opens Girls Sydney West Volleyball knockout

A huge congratulations to our Opens Girls Volleyball team on their impressive 2–1 victory over St Mary's Senior High School!

The match was a thrilling contest, with both teams showcasing excellent skill and determination. Our girls held their nerve in the deciding set and came away with a well-deserved win. It was a true team effort, highlighted by great communication, strong plays, and outstanding sportsmanship throughout.

The team now looks ahead to their next match against Doonside Technology High School, scheduled for Wednesday Week 11. We can't wait to see them back on the court—good luck, girls!





Opens Girls Sydney West Netball Knockout

Our Opens Girls Sydney West Netball Knockout team had an exciting start to their 2025 campaign, progressing straight to Round 2 after a first-round forfeit. They took to the court on Thursday 27th March to face a strong Blaxland High School side.

The match was a showcase of talent and sportsmanship, with both schools delivering skilful and high-energy performances that were a pleasure to watch. Our team showed great determination and teamwork throughout the game, pushing hard against a well-drilled opposition.

Despite their efforts, the girls were narrowly defeated 29–17. While the result wasn't in our favour, the team should be incredibly proud of their performance and the way they represented our school. A fantastic effort all round!

A huge congratulations also to Christian Levao for his outstanding efforts as the Umpire for this game. His sharp eye, confident calls and commitment to fair play were evident throughout the tournament.

Christian's professionalism and calm presence on the court contributed to a smooth and successful game. He represented himself and his school with pride - Well done, Christian!





Opens Boys Sydney West Volleyball knockout

Our Opens Boy's Volleyball team put on a strong performance in their recent match against Kingswood High School. The game was an intense battle from start to finish, with both teams displaying great skill, teamwork and determination.

After a tightly contested match, our boys narrowly went down 2–1 in sets. While the result didn't go our way, the team should be commended for their resilience and the way they continued to fight for every point.

It was a great display of school spirit and sportsmanship, and the boys represented our school with pride. Well done to all players involved!

Thank you to our Coaches!

Finally, a huge thank you goes to our amazing coaches of our sporting teams who give up their free time to share their energy, passion and knowledge of the game with our students. As a result, our students have been afforded the opportunity to participate in multiple competitions and experience competitive sport. Thank you to:

Kevin Geyer – for coaching both the boys and girls volleyball teams

Elissa Shephard – for coaching the girls and mixed netball teams

John Fa'amoe – for organising and coordinating the participation of our students in the boys and girls Zone football games and swimming carnivals.

CAPA:

Dance @ Chifley College Senior Campus

We have had a busy Term 1 with performing and auditing many groups for wonderful opportunities coming up in 2025.

Pulse Alive Performance: Friday 21st March @ the Ken Rosewell Arena Homebush.

The Pulse Alive Dance Team consisted of 9 students who were in the 1st Nations Ensemble and Mass Secondary Dance Ensemble. These performances set the tone for the evening with its high-energy routines. The girls did an amazing job representing their Culture, Community and School with pride. Congratulations Ava Gunnulson, Sienna Campbell, Vanessa Pijov, Honey Weldon-Riley, Kahleigh Rice, Monque Doble-Austin, Enabella Galea-Collins and Jakayla Clegg for all your hard work.

We were very blessed to have our year 12 Dance student Amalia Brandy who was selected to be a featured artist who performed in over 8 routines. Amalia may be lucky enough to be selected to tour NSW with the dance company in the coming months.

Special shout out to the supporters Shannion, Paolo, and Kiah for attending the event and assisting wherever needed.

Senior Dance Ensemble:

The students have been busy learning and refining their dance skills to audition an item for the Synergy Dance Festival which is held at Panthers in mid-June. Please keep an eye out early next term to see if we were successful with our application and audition video and further information will follow.

Chifley College Combined Dance Ensemble:

This year is the 1st year we have decided to combine all the colleges together to create a dance group, this group has been busy working on a fun Hip Hop routine. We are auditioning this item also for the Synergy Dance Festival and hopefully, we will also be successful. Stay tuned for further information about the Chifley College Combined Dance Ensemble!

This Combined Dance Ensemble builds connections between campuses, and hopefully in years to come the transition between the Junior and Senior campuses will be much easier. Rosie Jobs is the choreographer, and she has worked with these 30 students to develop a fun hi-energy routine that highlights their talent and skills within the performance arts.

Keep up the great work guys and we look forward to seeing you all up on stage soon!

*So, this term the **Pulse Alive** and **College Combined Dance Ensemble** groups were a true testament to the talent, passion, and hard work of all the dancers involved. Thank you to everyone who helped make these events a success, and we can't wait to see what's next for our dancers!*

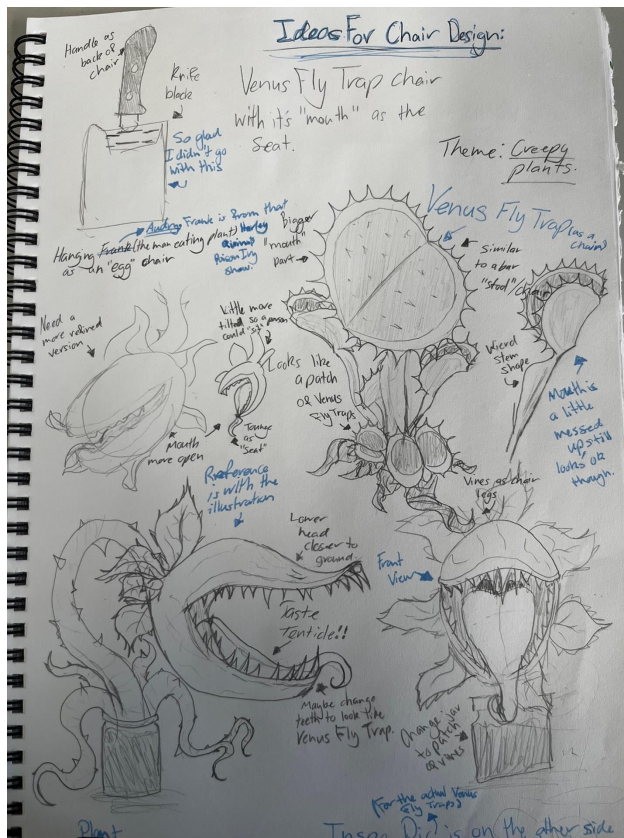
Terri Lennard

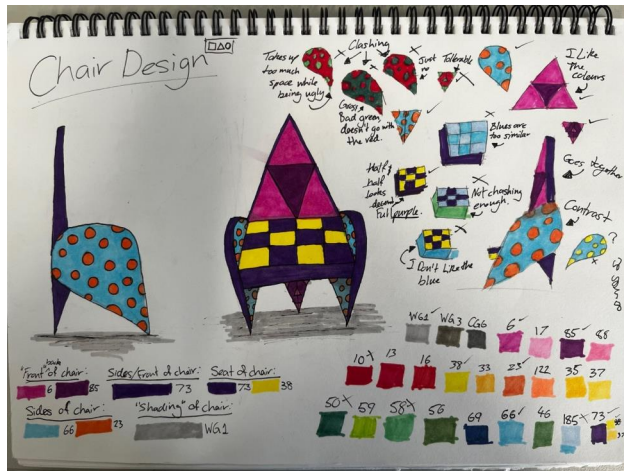


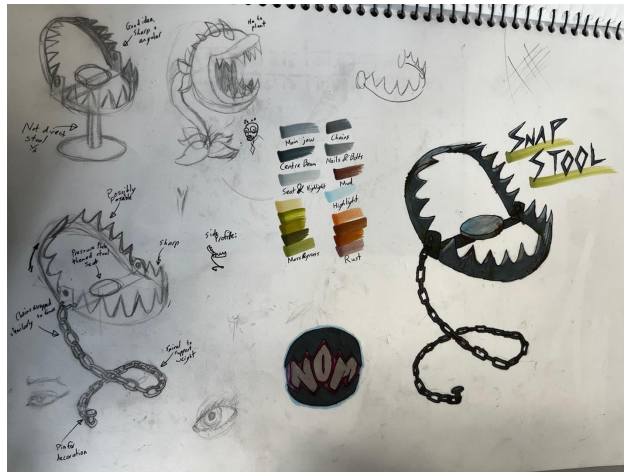


Year 12 Visual Design

Year 12 Visual Design have worked continuously over the last two terms to deliver design briefs in Interior design and product design. Recently the class were challenged with creating a new chair product, that involved historical research and plans for their product. This resulted in a final small-scale model of their chair. Year 12 have also been working on a side project creating skateboard deck designs using techniques of stencilling, spray painting and layering to develop a skate deck that reflects their personal interest.







Year 11 Visual Arts

Year 11 have worked consistently this term to develop their appreciation for the arts and develop their practice as artists. This term we have focused on the Human Form, exploring the subject in 2D and 3D forms. Students have completed drawing and painting studies as well as created Alberto Giacometti and Henry Moore inspired sculptures reflecting the human form.





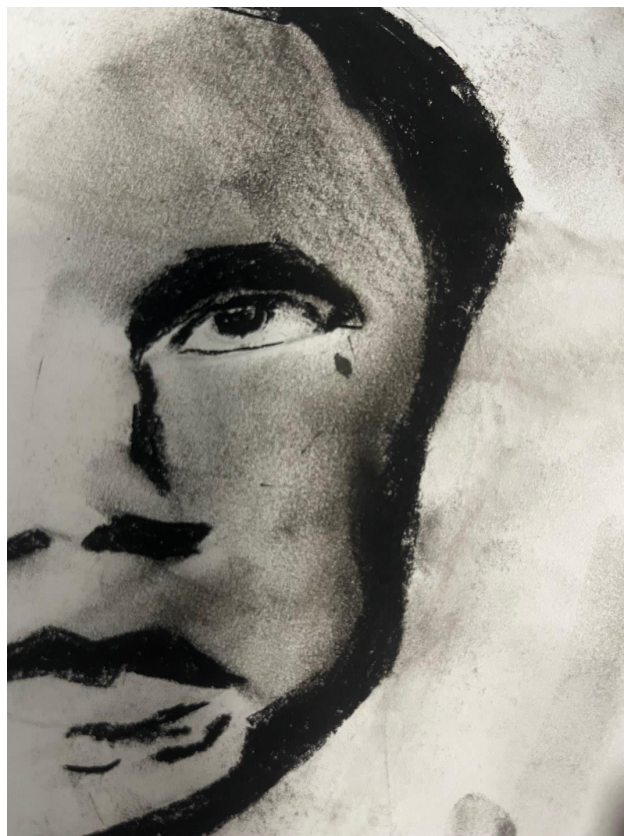
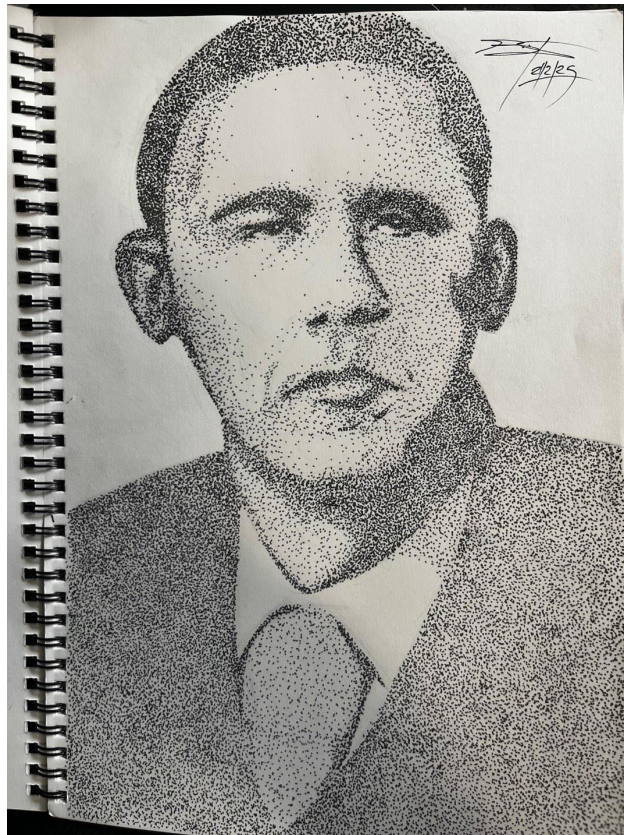
Year 12 Visual Arts

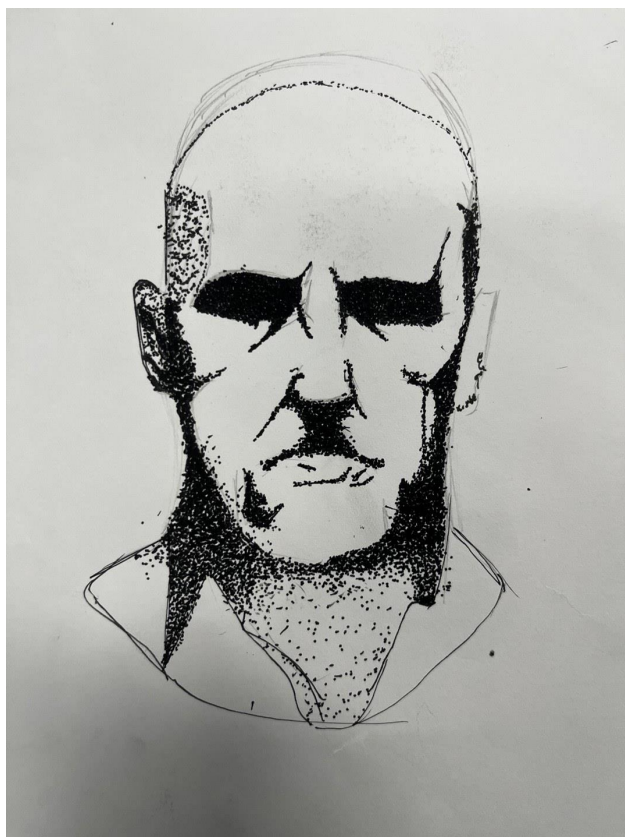
Year 12 Visual Arts are busy working on their major projects and completing their exams. Students and families are reminded that Visual Arts Tutorial run from 12:30pm - 2:30pm on

Friday afternoons in F Block. This allows for students to develop their practice and seek small group/ individual tuition from their teacher.

Outside of the classroom, Year 12 Visual Arts students have had the opportunity to work closely with MCA (Museum of Contemporary Art, Sydney) gallery staff, to collaborate on exhibition projects.







2025 CAPA Tutorials

Music and Visual Art Tutorials

Music tutorials run every Wednesday from 2.45 – 4.00 pm and Friday from 12.30 to 2.30 pm. Visual Arts tutorials run each Friday from 12:30 – 2:30 pm. These tutorials are an opportunity for Year 11 and 12 students to develop skills and seek support in preparing for their major works and performance examinations. All Music and Visual Arts students are encouraged to attend.

The 2025 Chifley College Creative Showcase

This year the Chifley College Showcase will take place at Bidwill Campus on Wednesday, 25 June 2025 (Term 2, Week 9). This event will be an art expo that will highlight the creative artworks of Visual Arts, Photography and Visual Design students. Throughout the night you will be able to view exhibits from all campuses and enjoy a variety of performances. Further details will be available early Term 2.

2025 HSC Practical Examination Timetable

You can find the complete details of key dates for the upcoming 2025 HSC Practical Examinations at the following link:

[2025 HSC Practical Examination Timetable](#)

Upcoming for CAPA – 2025

- Term 1 – Year 12 Half Yearly Examinations – Week 10 and 11
- Term 2 – Synergy
- Term 2 – College Creative and Performing Arts Showcase – Week 9
- Term 3 – Westfields Education Week Performance – Week 3
- Term 3 – Major Works Showcase – Week 6
- Term 3 – Major Works Examinations – Dance, Drama and Music
- Term 3 – Major Works Submissions – Visual Arts
- Date TBC – MADD (Music, Art, Dance and Drama) Night – In 2025, Chifley College Senior Campus will host our inaugural Music, Art, Dance and Drama Night.

Holidays

2025 has been a busy term, and we hope that our students, families and carers have an opportunity to relax and enjoy the holidays. We encourage students doing subjects with major works to continue developing the skills and techniques necessary for completing their body of work or performance examinations.

Have an enjoyable break!

Shannion Forrester.

Head Teacher of Creative and Performing Arts (Relieving)

Science:

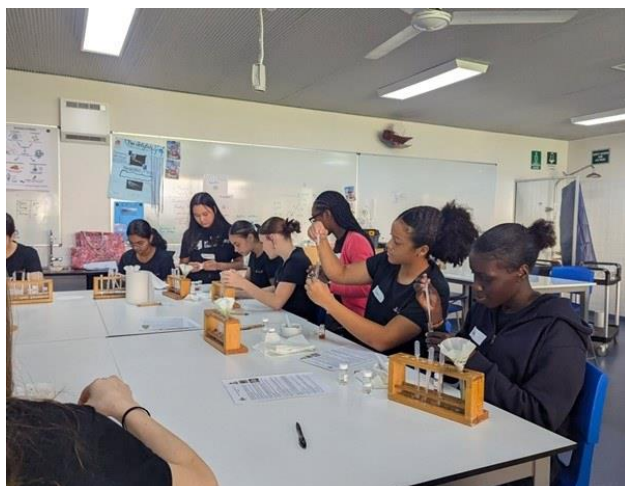
From Students to Science Ambassadors: G2G Sparks STEM Passion

10 of our amazing young female scientists teamed up with Macquarie University for an unforgettable experience!

Through the Girls to Graduate (G2G) program, our Year 11 students explored the medicinal secrets of native plants and discovered how dye-sensitized solar cells are shaping our sustainable future—all while building their leadership and science communication skills.

Next stop? Inspiring the next generation! These science ambassadors will soon visit our Year 8 students across our 7–10 campuses to share their passion and ignite curiosity in STEM.





Student Leaders Inspire at NISEP Gifted and Talented Day

Ten of our senior students recently took the lead in a unique opportunity as part of the Macquarie University National Indigenous Science Education Program (NISEP) Gifted and Talented Day. Working alongside Macquarie University staff and researchers, our students helped deliver engaging science workshops to Year 9 and 10 students from our junior campuses.

Throughout the day, our student leaders demonstrated outstanding communication, collaboration, and leadership skills. They facilitated hands-on STEM activities, supported younger students through scientific investigations, and promoted the importance of Indigenous perspectives in science education.

Their efforts not only helped bring science to life for the younger participants but also highlighted the value of student voice and leadership in shaping inclusive, inspiring educational experiences.

We're incredibly proud of the way our students represented our school and embraced the chance to grow as mentors, educators, and advocates for Indigenous science and culture.







Sharpening Scientific Writing: Tips for HSC Success

Strong scientific writing is more than just putting words on a page—it's about clear communication, critical thinking, and demonstrating a deep understanding of complex ideas. As HSC assessments draw closer, refining science writing skills is key to academic success.

Here are some essential tips to help students write with clarity and confidence in their HSC Science responses:

Understand the Keywords

HSC exam questions use specific directive terms like *analyse*, *evaluate*, and *discuss*. Knowing what each word is asking you to do is the first step to crafting a relevant and focused response.

Plan Before You Write

A quick outline helps structure your ideas logically and ensures your answer follows a clear, coherent path from start to finish.

Use the Right Language

Scientific vocabulary matters. Using correct terminology not only shows your understanding but adds precision to your explanations.

Support with Evidence

Where possible, back up your points with examples, data, or references to experiments and theories. Evidence is what turns an opinion into a well-argued scientific response.

Be Clear and Concise

Avoid "waffle". Use clear sentences, explain technical terms, and aim for precision in every point.

Proofread for Grammar and Clarity

Grammatical errors or awkward phrasing can distract from great ideas. Take a moment to check your work before submission.

Practice Regularly

Try past exam questions and get comfortable writing under timed conditions. The more you practise, the easier it becomes to write effectively.

Seek Feedback

Ask teachers or peers to review your writing. A second opinion can highlight areas for improvement you might have missed.

Use NESA and Department Resources

The [NSW Education Standards Authority \(NESA\)](https://www.nesa.nsw.gov.au/) and Department of Education offer a wealth of resources to guide students in scientific literacy and writing.

As students continue their HSC journey, these strategies can make a real difference in helping them communicate their scientific understanding with confidence and clarity.

Podcasting at Chifley Senior

Thank you to Steve our CLO for his work with our students who are learning all about the wonderful world of podcasting. A very informative medium and the students are doing great.

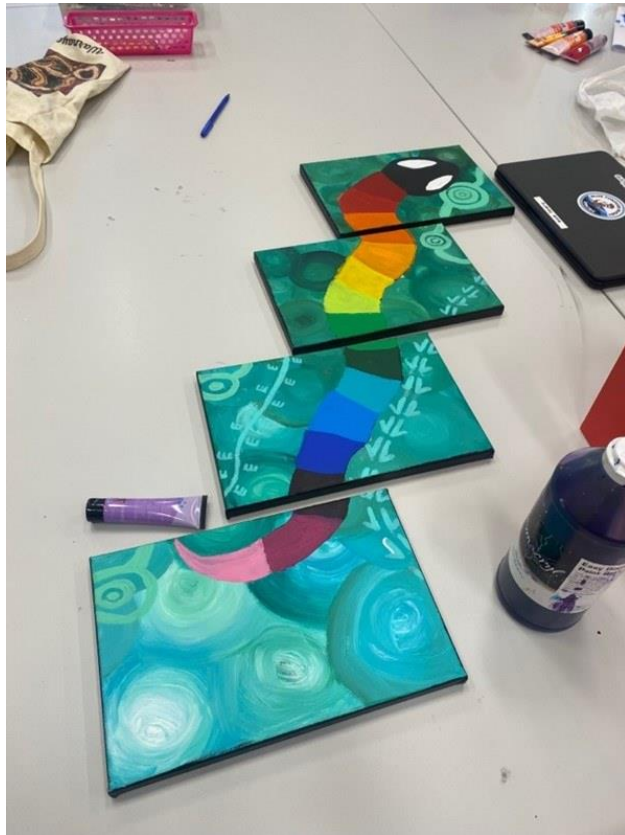






Aboriginal Studies Major Work

A great term for Year 12 as they have been putting in a mighty effort to finish off their Major Work projects. An imaginative and hard-working class they have produced a selection of very interesting written and creative art works. These projects have helped students deepen their understanding of the Aboriginal Studies course and they should be proud of their efforts.









Careers News:



Events - Pre-Apprenticeships

This term, two pre-apprenticeship courses have provided students with hands-on training to support their future careers:

- **Engineering** – Training provided by Zeal Futures
 - **Electrotechnology** – Training provided by NECA Apprenticeships
-

Special thanks to the Education Pathways Program for coordinating these valuable opportunities!



TAFE Short Courses:

Well done to the 50 students who have applied for short TAFE courses (Start Your Future) in Term 2! These courses will help develop practical skills that align with future career pathways.

Careers Google Classroom:

Stay updated on all career-related opportunities! Join now:

*Classroom Code: **2vzc3em***

Google Classroom – University Pathway (Year 12 Students):

*As university applications, UAC, early entry programs, and scholarships approach, Year 12 students are encouraged to join this classroom. Classroom Code: **7vtps2m***

Careers Adviser – Contact Details

Email: tommy.koutsonikolis@det.nsw.edu.au

Careers Adviser's Mobile: 0417 723 303

Careers Job Jump Newsletter

Read the latest edition here: [JobJump Newsletter](#)

Latest Casual Retail Jobs (Mount Druitt Area)

- Jora: [Casual Retail Jobs](#)
 - Seek: [Casual Retail Roles](#)
-

- *Easter Show Jobs: [Apply here](#)*
-

Information Sessions for Students & Parents

Sydney Design School | Holiday Info Session

- *Wednesday 16 April, 1 PM (On-campus or online)*
-

No ATAR required | VET Student Loan approved | University pathway available

More info: [Sydney Design School](#)

The Hotel School Australia | Tourism Insights at Sydney Opera House

- *Saturday 17 May*
-

Industry guest speakers, hands-on workshops & networking

Register here: [Tourism Insights](#)

Year 12 & Beyond with ADHD Webinar

- *Wednesday 21 May & Thursday 29 May | 7 PM – 8:30 PM*
-

Practical tips from Claire Pech (Careers Adviser) & Amanda Krulis (Psychologist)

Register here: [ADHD Webinar](#)

Virtual Open Day Catch Up | Torrens University

-
- ***Missed their February Open Day? Watch the recording!***
-

Access here: [Torrens University](#)

Western Sydney University Open Day

-
- ***Sunday 6 July | Parramatta South Campus***
-

Campus tours, meet academics & explore courses

More info: [WSU Open Day](#)

Interview Academy Australia

-
- ***Interview Skills, Resume Writing & LinkedIn Workshops***
-

More info: [Interview Academy](#) | info@interviewacademy.com.au

NexGen High School Program (Construction Careers)

-
- *Hands-on experience & site tours, especially for women in construction*
-

More info: [NexGen](#) | hello@nex-gen.au

Resources for Students

The Importance of a USI (Unique Student Identifier)

-
- *A USI is essential for students undertaking nationally recognised training (VET, First Aid, etc.) and is required for higher education funding & graduation.*
-

Create your USI: www.usi.gov.au

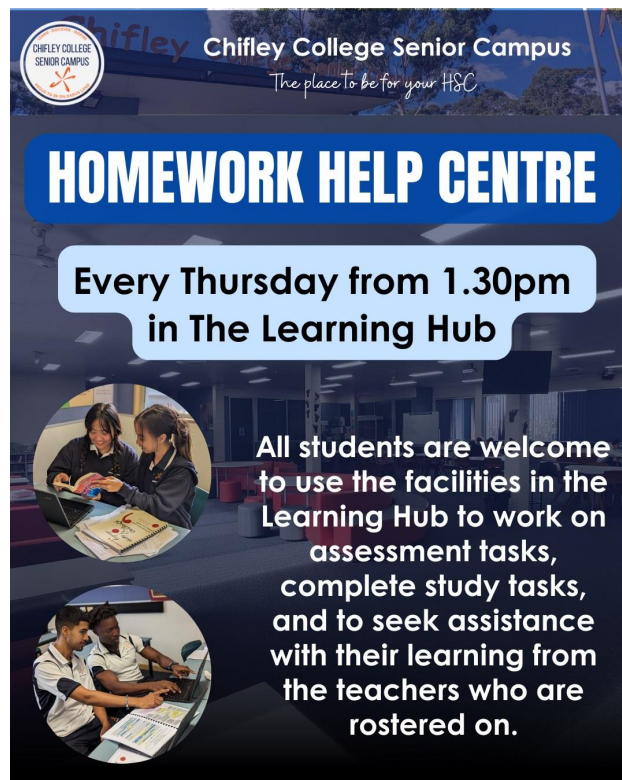
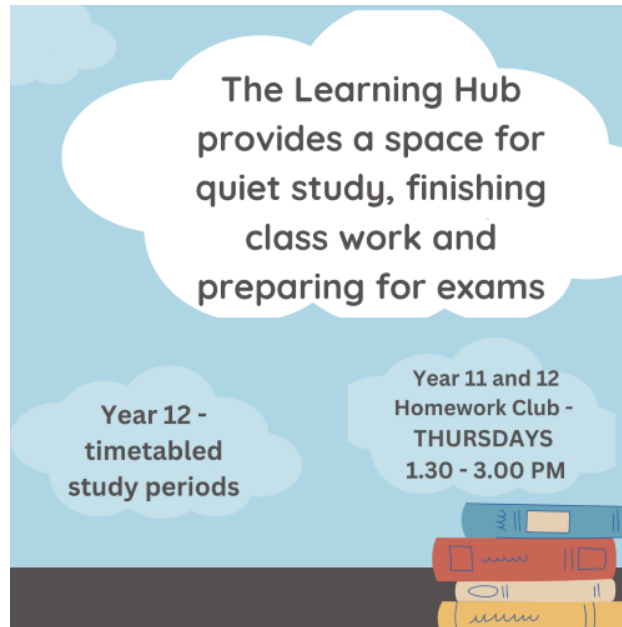
This newsletter provides a wide range of career and pathway opportunities, so make sure to explore what interests you.

Best of luck!

Tommy Koutsonikolis

Careers Adviser

Learning Hub:



Writing Tips - History

In **Modern** and **Ancient history**, you can be asked to think about the **reliability** and **usefulness** of a source. Questions that ask you about reliability and usefulness are **EVALUATION** questions. Evaluation requires you to make a decision about the value of a particular source, and usefulness and reliability are just two separate ways of doing this.

Usefulness is a decision about how a particular source is helpful in understanding a specific historical topic, while **reliability** is a judgment about why you should trust the source.

To explore reliability, think about the 5Ws:

- Who – Who made the source - did they have an opinion or bias? Were they involved?
 - What – What information does the source give? Is it the full story? ...
 - Why – Why was the source made? Was it made to persuade people of a particular opinion?
 - When – Was it made at the time? Or years later?
 - Where – Where was the source made?
-

To think about issues relating to usefulness, consider PERMS to explore context, background information and usefulness.

- P – Political
- E – Economic

- *R - Religious*
 - *M – Military*
 - *S - Social*
-

REMEMBER: *It is important to understand that every historical source is both useful and reliable BUT it might not be useful and reliable in the context you wish to use it! For example, a very biased anti-immigration source may not give you useful or reliable information about the success of multiculturalism in Australia, but it IS useful and reliable in understanding divergent and xenophobic views in Australia.*

Attendance:

Student attendance is recognised in a variety of ways at Chifley Senior. Daily text messages are sent regarding student non-attendance. Each Term, "Outstanding Attendance" students receive a Woolworths Voucher. Please continue to ensure that students are at school each day for an 8:30 am start. Our student's attendance is a priority. Research indicates that outstanding student attendance is linked to successful school outcomes and strong tertiary and occupational pathways.

Thank you for supporting your child's punctual and sustained school attendance each day. Below is the list of our outstanding attendance students who have above 95%, with no late to school or class notices throughout Semester One.



Chifley College Senior Campus

The place to be for your HSC

STRIVE @ *Senior*
with

STRONG ATTENDANCE!



Period 1 begins
8.30am

When you attend school each day (and more importantly, each period in the day) you are:

I will **STRIVE** to attend every lesson, every day & actively participate in my learning when in class. I understand that my attendance matters & I have a responsibility to myself to attend school.

- 1 Forming good employability habits which sets you up for success in life (responsibility, reliability & time management skills).
- 2 Participating in the continuum of learning where knowledge, skills & experiences are built upon each lesson (gaps in your learning increases each time you are absent).
- 3 Socialising with your peers & forming meaningful relationships.



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STRIVE @ *Senior* with

STRONG ATTENDANCE!

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight

⊗ ⊗ ⊗ ⊗ ⊗

= 4 weeks

📅

= Over 1 year missed

1 day per week

⊗ ⊗ ⊗ ⊗ ⊗ ⊗ ⊗

= 8 weeks

📅

= Over 2.5 years missed

education.nsw.gov.au

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins per day

🕒

= 3 days

📅

30 mins per day

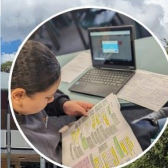
🕒

= 18 days

📅

⏰ Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au



Information for Parents and Carers:



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SENTRAL PARENT PORTAL APP

The Sentral Parent Portal App is for parents & guardians of enrolled students.

Key features of interest includes attendance information, student timetables, important announcements and school events.

You can access the Sentral Parent Portal App via:

 **Website**  **App via Google Play Store or Apple Store**

HOW TO GET STARTED:

If you don't have an access key (which was emailed earlier in the year to primary guardians) Please **phone the office on 9625 9920** or **email us at chifcolsnr-h.school@det.nsw.edu.au**

Please state that you would like access to the Sentral Parent Portal App. Our staff can then assign you an access key which you will need to use in the registration process. Please be aware that access is given to **primary guardians**.

Step-by-step instructions for getting started with the Sentral Parent Portal once you receive your Sentral letter are available on this link <https://www.youtube.com/watch?v=JPl6X4Gm5Mg>

You can scan the QR Code to take you to the YouTube tutorial.

Sentral's website also provides you with information here:
<https://www.sentral.com.au/getting-started>


SCAN ME

 Office 9625 9920

 67 North Parade, Mount Druitt NSW 2770

 chifcolsnr-h.school@det.nsw.edu.au

 <https://chifcolsnr-h.schools.nsw.gov.au>

Uniform:



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SCHOOL UNIFORM EXAMPLES

The following examples show students in full school uniform, with a combination of summer and winter uniform options.

White polo shirt College logo jumper Navy polo shirt



College logo shorts and pants



College skirt & white business shirt

FYI - Our polo shirt options include the white option or the navy option. The navy option was introduced last year. You can see these pictured above.

Information about year group varsity jackets (with graduating year on the back) is typically given to Year 11 students during Term 1.



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ACCEPTABLE DRESS CODE

The following includes some basic information about our dress code, which all students are expected to follow.

Item	Acceptable dress code
Clothing Standard	Clothing should be modest, neat, clean and in good repair.
Shirts	<ul style="list-style-type: none"> White Chifley College logo polo shirt with navy border on collar and navy panel down each side of the shirt Navy Chifley College logo polo shirt with white border on collar and white panel down each side of the shirt White business shirt with collar - long or short sleeves White polo shirt with collar - long or short sleeves
Female & Male Dress Trousers	Navy blue, black or grey dress pants
Female & Male Shorts	<ul style="list-style-type: none"> Chifley College logo shorts Navy blue, black or grey dress shorts
Track pants	Chifley College logo brand track pants only (these are the microfibre pants)
Skirt	Chifley College checkered pattern (bought from Troy Manufacturing in St Marys)
Jumpers	<ul style="list-style-type: none"> Chifley College logo brand jumper Plain navy blue, black or grey
College jackets	<ul style="list-style-type: none"> Chifley College logo varsity jackets Lowes Fleece Jacket
Footwear	<ul style="list-style-type: none"> Enclosed shoes. Black or white (must comply with Dept. of Education safety regulations) Socks: White, navy blue, black or grey Shoelaces: White or black only

Important Dates:

School Holidays: Monday 14th April - Sunday 27th April 2025

School returns Term 2 for staff: Monday 28th April 2025

School returns Term 2 for students: Wednesday 30th April 2025

Student update details:

Parents and carers are required to keep the school updated with any changes to student's personal information, including contact numbers, residential and mailing addresses, health conditions/care plans, and emergency contacts. Students or their parents/carers should collect a form from the Front Office, complete and sign it, and return it to Reception to be updated on our systems.

Breakfast Club:

Wellbeing Room:

The role of the Wellbeing Team extends beyond academic guidance, playing a crucial part in nurturing the health and wellbeing of students during the stressful exam period. To ensure students are energised and ready to perform at their best, the Wellbeing Team has introduced a daily breakfast initiative which is now available in the Canteen near the MPC, making sure that no student starts their day on an empty stomach.

Each morning, students are welcomed with a nutritious breakfast to kickstart their day, providing essential fuel to aid concentration and learning. In addition, every Wednesday students are treated to a hearty bacon and egg breakfast, adding a touch of variety and encouragement during the week. This initiative not only promotes physical health but also fosters a sense of community and support within our school.

At Recess 1, the Wellbeing Team continues their commitment to students' wellbeing by offering cheese toasties and fresh fruit to all students. This ensures that students maintain their energy levels throughout the day, supporting both their physical and mental health during what can be a stressful time.

This holistic approach highlights the importance of balanced nutrition for optimal performance, whilst also showing students that the school is invested in their success and overall wellbeing. By addressing their physical needs and offering emotional support throughout this program, the Wellbeing Team play a vital role in creating a supportive environment during the exam period.

A big thankyou to Rickie, our Student Support Officer, for all her work with this excellent work.





Phone Policy



Mobile Phone Management Plan:

Rationale

The NSW government has banned phones in schools and Chifley College Senior Campus (CCSC) supports the restrictions of mobile phones in accordance with the NSW Department of Education: Students' Use of Mobile Phones in Schools policy.

CCSC has elected to use the following approach. All mobile phones will be switched off and put away by the students for the full school day including break times. Restricting mobile phone use at school aims to increase focus in classrooms, remove distraction and promote positive social interaction, while reducing the potential for online bullying.

If a student is seen using a mobile phone during school hours there may be consequences. Parents may be contacted, phone may be confiscated, a formal caution may be issued which could lead to a suspension for persistent disobedience.

Contacting students

*Chifley College Senior Campus understands that there will always be emergency situations where parents need to get in contact with the students during the school day. Parents can ring the school office on **9625 9920** and ask to speak to their child and students will also be able to contact parents through the school office if urgent.*

Exemptions

We at CCSC understand there may be students who have a medical, wellbeing or learning need which require them to access their mobile phone. In this case the parent will be expected to produce documentation from a professional stating the reason for phone usage and the principal will meet with the parent along with a member from the Learning and Support Team and determine an appropriate adjustment to school based procedures.

Contact Us



Office Hours: 8:00am-3:00pm Monday-Thursday

8:00am-2.45pm Friday

Phone: 02 9625 9920

Email: chifcolsnr-h.school@det.nsw.edu.au

Instagram: [@chifleycollegeseniorecampus](https://www.instagram.com/chifleycollegeseniorecampus)

Facebook: [Chifley College Senior Campus](https://www.facebook.com/ChifleyCollegeSeniorCampus)
