

Chifley College Senior Campus Newsletter - Term 1 2023

Welcome to Country



Chifley College Senior Campus is situated on the lands of the Darug people of the Gomerigal clan.

We acknowledge the continual custodianship of the land and waterways of the Darug people. We thank and pay respect to Elders, past, present and emerging who are the keepers of our traditions, culture and Lore. We acknowledge the Aboriginal educators and community members who positively impact us by sharing and passing on their knowledge and enabling us to teach future generations.

Principal's Message



Welcome to Senior Campus for our new Year 11 students and families and welcome back to Year 12. Many students enrol here from our 7-10 campuses at Shalvey, Dunheved and Mt Druitt, and an increasing number of students choosing to join us from other schools in the district. We offer to students 46 subjects from the academic and sporting to the creative and vocational. In 2023 we have an enrollment of just over 500 students.

Our goal is to ensure that every student completes their schooling and transitions to either full time work, further education and training.

Some key facts about Year 11 and 12:

Year 11 and 12 are very different to the previous 10 years of schooling. In 7 terms teachers must deliver the diverse curriculum that students have chosen. Students will be asked to complete 4 assessment tasks for each of their 6 subjects in Year 11 and then again in year 12. **These tasks must be completed and submitted on the due date, or an illness misadventure requested.** Marks will be allocated for the tasks and those marks are calculated to arrive at the assessment mark and rank. In year 12 these marks make up 50% of the final HSC mark.

To support your child, we will remind them of the due dates. Please encourage them to complete them on time. In Vocational subjects such as Construction or Hospitality students must complete at least 2 weeks of work placement to be satisfactory as well as required assessment tasks.

The most important thing you can do for your child is to support them to get to school on time every day so they can feel confident and successful as they approach transition out of school.

Finally do not hesitate to reach out to the school staff for further information or assistance from staff office number : 96259920

As an English teacher I would like to finish by sharing a beautiful poem I used to read to my children from a favourite poet of mine.

Kind regards

Ann Caro

Principal, Chifley College Senior Campus

The Bunyip by Oodgeroo of the Tribe Noonuccal

You keep quiet now, little fella,
You want big-big Bunyip get you?
You look out, no good this place.
You see that waterhole over there?
He Gooboora, Silent Pool.
Suppose-it you go close up one time
Big fella woor, he wait there,
Big fella Bunyip sit down there,
In Silent Pool many bones down there.
He come up when it is dark,
He belong the big dark, that one.
Don't go away from camp fire, you,
Better you curl up in the gunya.
Go to sleep now, little fella,
Tonight he hungry, hear him roar,
He frighten us, the terrible woor,
He the secret thing, he Fear,
He something we don't know.
Go to sleep now, little fella.
Curl up with the yella dingo.

Wellbeing



Breakfast Club

Breakfast Club has been a huge hit this term with both our new Year 11 students and returning Year 12 students. On Monday, Wednesday, and Friday mornings each week, students are offered toast and cereal for breakfast before class time; and every Wednesday we have been providing **hot breakfast!** Our students have been loving this initiative and it has been great to see more and more students arriving to school before 8:30am to be a part of Breakfast Club. A big thank you to our Wellbeing team for all their efforts in running Breakfast Club each week!



International Women's Day

Chifley College Senior Campus celebrated International Women's Day on Thursday March 9th. Staff and students attended a whole-school assembly which showcased performances and a number of speakers. During recess students could participate in an IWD-themed photo booth, and a number of other activities. Baked goods were also sold at recess, with all proceeds going to the Share The Dignity charity. A big thank you to Sarah Johnson and all other staff who were involved in organizing such an important day.



PDHPE



Volleyball Victory

We are proud to announce that our school's volleyball team had a successful run in the recent CHS Knockout competition, which saw them compete against a number of other schools in the region. The team played their hearts out and achieved outstanding results that we are thrilled to share with you.

In their first game against Blaxland High School, our volleyball team showed resilience, determination, and team spirit, winning the game in five sets. It was a closely contested match, but our players remained focused and managed to clinch the final set with a score of 15-13. We would like to congratulate each player for their hard work and dedication, which made this victory possible.

Our team then progressed to the next round, where they faced Crestwood High School. Chifley College Senior Campus played exceptionally well and won a tight fought match. The team's performances were outstanding, with every player contributing to the success of the team. We would like to thank our players for their commitment and teamwork, which led to another incredible win.

We cannot emphasize enough how proud we are of our volleyball team. Their perseverance, sportsmanship, and exceptional play have brought honor to our school, and we congratulate them on their success! We wish them all the best as they continue to progress in the tournament and represent Chifley College Senior Campus with pride.



PDHPE FACULTY

Spotlight on Sport

BOYS KNOCK OUT VOLLEYBALL









Rugby League Program

The Chifley College Senior Campus Rugby League program has commenced the 2023 school year in a very positive note with some very productive training sessions prior to the inclement weather which prevented the team from training for a significant period during Term 1. During this time the students completed theory lessons which focused on the types of fitness, fitness testing protocols and the types of tests which correctly measure and predict positive Rugby League performance. The students presented their individual findings in presentations specific to the different types of fitness allocated for them to research.

The program will be entering three competitions again in 2022: The St Marys Leagues Cup, The CHS University Shield and the NRL Schoolboy Trophy competition. The first match on the schedule is in the St Marys Leagues Cup competition with the Chifley boys travelling away to Illawarra Sports High School.

The University Shield competition will commence in early Term 2 and is a knockout competition. The NRL Schoolboy Trophy competition will commence in late Term 2 / early Term 3 and is also a knockout competition. The St Marys Leagues Cup competition is a round robin competition with a Grand Final which will take place at St Marys Leagues Stadium on the first Thursday in Term 3.

Kevin Stacey and Robbie Hillier (Coaches for this program)

Chifley College Senior Campus

PDHPE Faculty

Rugby League Program

HSIE



Ancient History's Day at the Museum

On 21 February year 11 Ancient History students went to the Ancient Cultures Museum at Macquarie University. Students had a tour of the museum and saw a range of artifacts from different ancient societies, but also material from Australia. Students participated in a seminar on the ethics of archaeology and considered the challenges of presenting human remains. They were engaged in a workshop in which they handled a range of artifacts from a site in Egypt and drew conclusions about what the sources revealed about life in the past. Students agreed that they had an enjoyable day. Check out some pictures below!













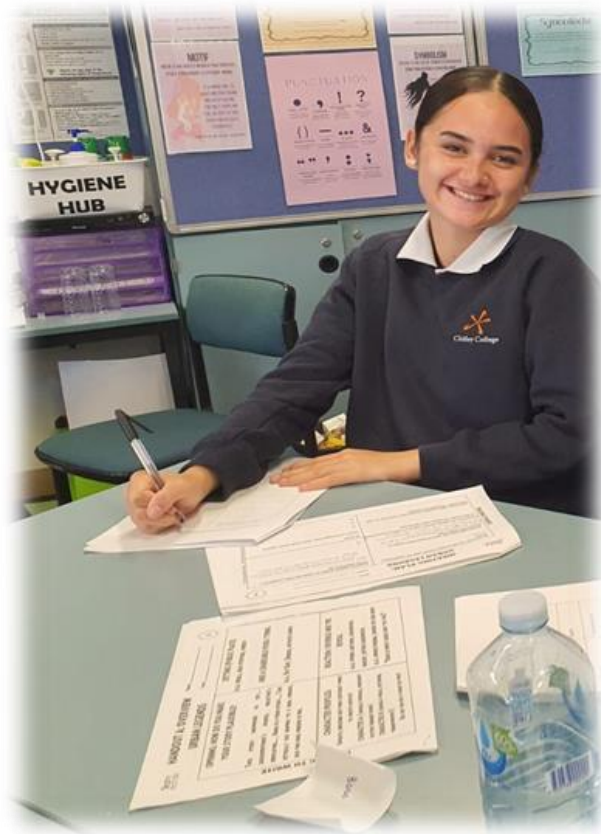


English



Story Factory

On 1 March Year 11 Advanced and EALD English classes took part in a writing workshop with the Story Factory. Tony Britten led students through activities with the help of Lucrezia and Kevin. Students were given scenarios and developed ideas for creative writing. Students enjoyed the challenge and realised that they had more clever and insightful ideas than they thought. We hope to have the Story Factory back later in the year to work with 11 Standard classes.

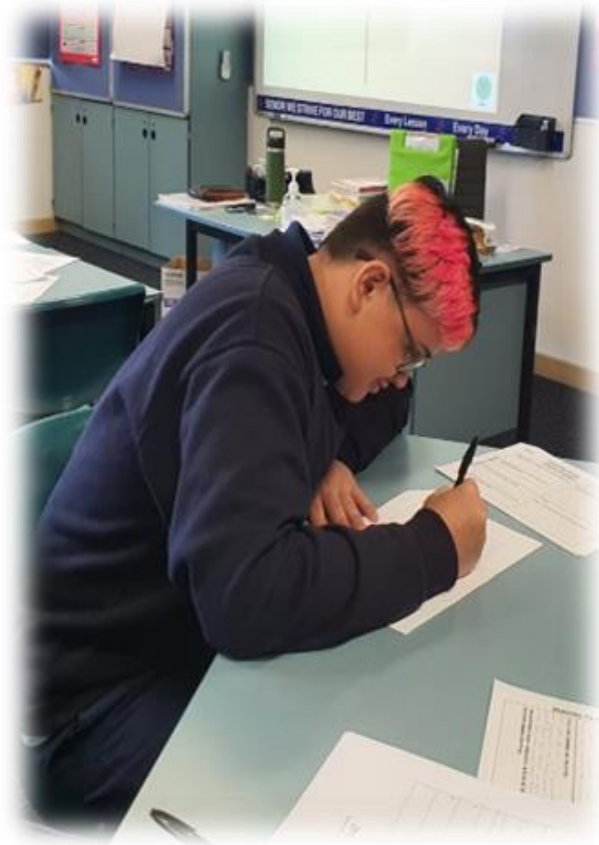












[Sport for Jove Co. Theatre present: Richard III](#)

On Wednesday 28th February, Year 12 English Advanced students had the opportunity to view the production of William Shakespeare's play *Richard III* presented by Sport for Jove. Directed by Damien Ryan, the production was performed at 1880 Hall, an old church, which was used to stage the play. Students were surrounded by props, costumes, sound and lighting that had our students engaged and entertained. The highly interactive and dynamic performances had all our students in awe. Lizzie Schebesta, played Richard, Duke of Gloucester; Damien Ryan was Lord Hastings; George Banders was the Duke of Buckingham and Robert Jago was King Edward IV whilst Wendy Strehlow was Queen Margaret.

The experience of a dramatic text being performed live, such as Richard III, is a valuable learning experience for our Year 12 English Advanced students as they are studying Richard III and Looking for Richard for HSC Module A – Textual Conversations. Learning about the craft of putting a play together, along with the design and stylistic choices made to enhance the performance, provides our students with a better understanding of the play’s context as well as the way in which dramatic devices are used to explore complex concepts within the play.



Damien Ryan began the session with a mini lecture. This provided an explanation of the historical context of the play and connected it to our modern context for our students. Thank you, Damien. Despite the fact that Richard III is over 600 years old, students understood that it definitely still has relevance in the 21st century.

English Assessment Information

Currently both year groups are preparing for the assessment period that will begin at the end of week 9 and continue into Weeks 10 & 11. Students should check with their teachers if they have any questions or concerns, and remember that there is material on Google Classrooms to assist students, as well as the relevant submission links are there. Below is a reminder of what each English course has coming up.

YEAR 11	YEAR 12
ADVANCED: IMAGINATIVE TASK AND REFLECTION - LAST LESSON WEEK 10 (DIGITAL SUBMISSION ON GOOGLE CLASSROOM) TIMED IN-CLASS COMPREHENSION TASK - WEEK 11	ADVANCED: CRAFT OF WRITING DIGITAL SUBMISSION - LAST LESSON WEEK 9 TEXTUAL CONVERSATIONS ESSAY + COMPREHENSION TASK - WEEK 10 - 90 MINUTES IN-CLASS
STANDARD: IMAGINATIVE TASK AND REFLECTION - LAST LESSON WEEK 10 (DIGITAL SUBMISSION ON GOOGLE CLASSROOM) TIMED IN-CLASS COMPREHENSION TASK - WEEK 11	STANDARD: CRAFT OF WRITING DIGITAL SUBMISSION - LAST LESSON WEEK 9 LANGUAGE, IDENTITY AND CULTURE: TIMED TASK - WEEK 10 (IN THE MPC)
STUDIES: TIMED EXAM-STYLE TASK ON WORKPLACE TEXTS IN-CLASS: 2ND LESSON IN WEEK 10	STUDIES: ENGLISH AND FAMILY LIFE: TIMED TASK - WEEK 10 IN THE MPC
EALD: IMAGINATIVE TASK AND REFLECTION - LAST LESSON WEEK 10 (DIGITAL SUBMISSION ON GOOGLE CLASSROOM)	EALD: EXTENDED RESPONSE UNDER TIMED CONDITIONS - WEEK 10

Careers News



Year 12 2023

Students have been issued with a booklet “My Exit Plan – Find Your Purpose”, and have spent lessons in LDI working through this booklet. Students have been asked to bring the completed booklet to the Careers Adviser for checking by the end of Term 1.

If you have any questions or need help with Careers and Further Study advice ...call or text Careers Adviser Anne Baker on the dedicated Careers Mobile: **0401 582 959**

For students wanting more information - search for courses on <https://myfuture.edu.au/courses>

Here, you can search 15,000 current higher education and vocational education and training (VET) courses delivered by Australian universities, TAFEs and Registered Training Organisations. The My Future website is also a tool to find out about different occupations, alternative pathways, practical career information, and also access job-seeker resources. There is also information for parents and carers available.

You can also use the below link to **develop a personalized career profile**. Complete the nine *My Career Profile* activities to explore your interests, skills and values, and generate a personalized list of suggested occupations.

<https://myfuture.edu.au/my-career-profile>

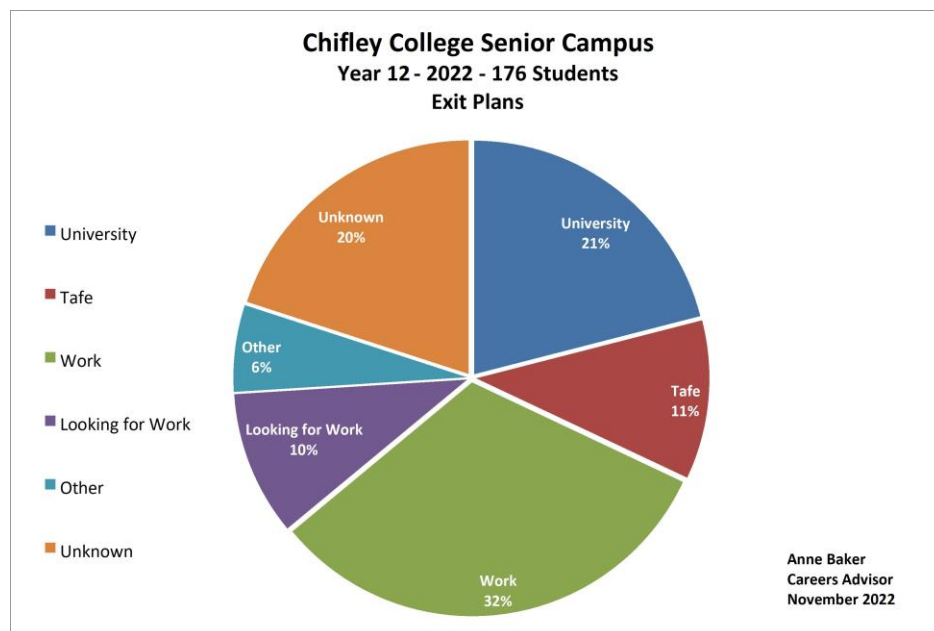


Year 12 2022

Congratulations to Year 12 2022 Graduating Class.

Students surveyed indicated:

-
- *21% planned to go to Uni*
 - *11% enrolled in TAFE*
 - *32% Secured work*
 - *10% Looking Work*
-



Information for Parents and Carers



Student Details

Parents and carers are required to keep the school updated with any changes to student's personal information, including contact numbers, residential and mailing addresses, health conditions/care plans, and emergency contacts. Students or their parents/carers should collect a form from the Front Office, complete and sign it, and return it to Reception to be updated on our systems.

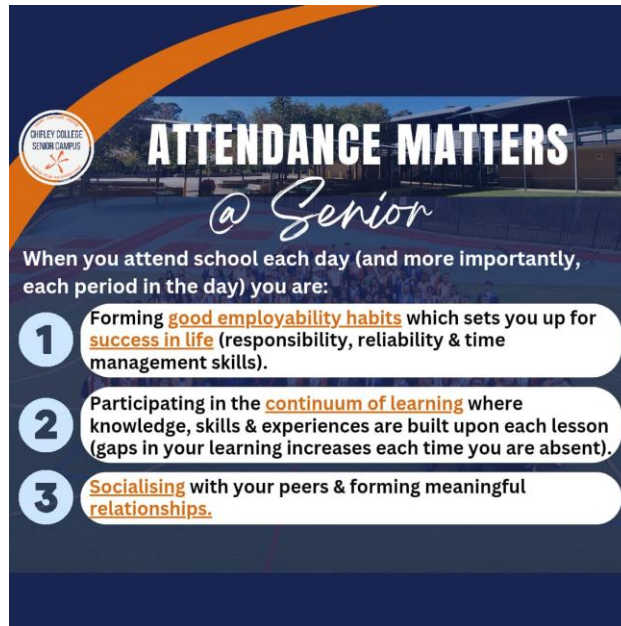
Attendance

Chifley College Senior Campus reminds students of the importance of attendance. Students should attend school every day, and arrive on-time - first period begins at 8:30am. Good attendance is linked to stronger educational and social outcomes, and should be prioritized by all student's and their parents or carers. If a student is unable to attend school, please notify the Front Office as soon as possible. SMS messages are sent out every day for students with unexplained absences or late arrivals.

Please refrain from planning extended holidays during the school term as extended periods of absence will put your child's education at risk. If a student is required to be absent from school for an extended period, please contact the Front Office to organize an application for extended leave, as required by the Department of Education.

Any student who is not 17 years of age is legally required to be attending school full time, and may only be signed out of school if they are studying full-time at TAFE, or are working a minimum of 25 hours per week. Please contact the school if you need to discuss your child's enrollment or attendance further.

Attached is some important information about attendance.



SHIPLEY COLLEGE SENIOR CAMPUS

ATTENDANCE MATTERS

@ Senior

When you attend school each day (and more importantly, each period in the day) you are:

- 1 Forming **good employability habits** which sets you up for **success in life** (responsibility, reliability & time management skills).
- 2 Participating in the **continuum of learning** where knowledge, skills & experiences are built upon each lesson (gaps in your learning increases each time you are absent).
- 3 **Socialising** with your peers & forming meaningful **relationships**.



SHIPLEY COLLEGE SENIOR CAMPUS

ATTENDANCE MATTERS

@ Senior

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day	3 days
30 mins per day	18 days

Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

Policy Reminders - Uniform, YONDR, Vaping

All students are aware of and must abide by the school's Code of Conduct and associated policies, which includes guidelines about uniform, phone use, and smoking/vaping.

All students are aware that our Campus is a non-smoking/vaping facility for students, staff and visitors. Smoking is also not permitted in front of Senior Campus, or Mt Druitt TAFE. While some students may smoke or vape at home, however, **we will not and cannot tolerate smoking on our Campus as it is against the law**. Students caught smoking or vaping on premises will face severe consequences and the items will be confiscated.

Chifley College Senior Campus is also a proud YONDR school. Students are reminded that it is their responsibility to bring their YONDR pouch to school each day, and ensure their phone is properly secured within it. Phone use is not tolerated in class in any capacity. **Please be aware that it is in breach of school policy when students use their phone from a classroom to ask a parent/carer to collect them from school.** If your child becomes unwell while at school, they should present in the sick bay and the school will contact home as required. If you need to get in contact with your child throughout the school day, you must phone the Front Office.

It is important that all Senior Campus students wear the appropriate school uniform each day. Wearing proper school uniform assists the school in identifying Senior students for their safety and security on campus. It also promotes a positive image of our school to the wider community, and prepares students to enter the workforce where they will likely be required to follow a dress code. All school uniform pieces (except the school skirt) can be purchased from the Front Office, and are priced at \$25 each, making it affordable and accessible. Students may also choose to wear **plain** black, navy, or grey jumpers/jackets, dress pants or dress shorts, however, any clothing with logos is NOT permitted as acceptable school uniform.

The School Counsellor





School counsellors work with students, parents or carers and teachers in many ways. Students may refer themselves to the school counsellor or may seek an interview at the suggestion of a teacher, a parent or carer, or a friend. Our School Counsellor is Shobha Yadav, and she is on site every Monday, Tuesday, and Friday.

Students may want to see the school counsellor if they are worried about schoolwork, experiencing conflict with friends or peers, having trouble with their behaviour at school, or if they just feeling "down". Parents or carers may seek advice from school counsellor about their child's school progress, educational options (including access to special education services), behaviour and for information about help available from other agencies.

School counselling is a confidential service and school counsellors will check with students, parents, or carers before passing on information (such as test results) to others. Confidentiality will be maintained unless legal requirements, e.g., child protection legislation, override it. Nor will confidentiality be maintained where someone may suffer serious harm from information being withheld.

Look for these warning signs. Get Help!

FEELINGS	THOUGHTS
Frequently feeling anxious, afraid or guilty Having bouts of depression and deep sadness Being unable to enjoy things you usually like doing Often feeling bad about yourself or your appearance Not wanting to do anything, go anywhere, see anyone Feeling distant, wooden, operating in 'slow motion' Being overly irritable, angry or aggressive Feeling tired and lacking energy much of the time Feeling extremely positive and full of energy Swinging between positive and negative feelings	Thinking about dying, suicide or harming yourself Having frequent negative or worrying thoughts Difficulty concentrating or making decisions Very rapid thoughts and ideas Hearing voices or seeing things that aren't there Thinking you're someone else (like a famous person or religious figure) or you have special powers Believing without reason that someone is spying on you, plotting against you, or trying to harm you Believing you're being harmed or controlled against your will, for example by TV, aliens or the devil
BEHAVIOUR	SITUATIONS
Becoming withdrawn, avoiding social contact Crying easily and frequently Showing a decline in academic performance Changes in behaviour, such as drug taking, alcohol abuse, aggression, crime, risk taking, promiscuity Changes in sleeping or eating patterns Going to extreme lengths to avoid certain situations Dieting all the time, refusing to eat in public Neglecting responsibilities or personal appearance Being very lethargic, or having a lot of energy Speaking rapidly and incoherently Spending extravagant and unrealistic sums of money Talking or writing about things that don't make sense	Worrying about study pressures or school failure Being bullied, teased or ostracised Family conflict or breakdown of a close relationship Sexual, physical or emotional abuse or neglect Worrying or being uncertain about sexuality Work pressures, losing a job, being made redundant Having financial or legal worries Being a victim of crime or violence Surviving a disaster or traumatic event Having a parent or carer with a mental illness Having a serious or chronic illness Serious or chronic illness in a loved one Experiencing the death of a loved one

Contact Us



Office Hours: 8:00am-3:30pm Monday-Thursday; 8:00am-1:30pm Friday

Phone: 02 9625 9920

Email: chifcolsnr-h.school@det.nsw.edu.au

Instagram: @chifleycollegeseniorecampus

Facebook: Chifley College Senior Campus