

Chifley College Senior Campus

NEWSLETTER

Term 3 2019



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As we draw to the end of Term 3, we can reflect on some of the important events from the term:

- The HSC Trial and the Year 11 Preliminary Course Examinations commenced on Thursday 15 August and concluded on Friday 30 August. Reports from staff indicated that students participated well in these important exams. The Year 12 Trial Examinations were the final school assessment and - for those students completing examinations in Board Developed subjects - provided the opportunity to complete exams that mirror those for the HSC.
- Many of the Year 12 students have completed Major Works as part of their HSC courses. Congratulations to all students and the staff involved, the amount of time and effort that went into these works is to be commended. Students were recognised by the school at the Major Works Assembly.
- Year 11 students completed the formal sign out of their Preliminary courses in preparation for commencing Year 12 in Term 4. The "new" Year 12 group will commence on 14 October.
- Year 11 VET students participated in their first round of compulsory Work Placements. For most students, this will mean that they have completed 35 hours of their 70 hours of Work Placement. Congratulations to those students who were successful in their Work Placement, this will put them in a good position as they move into Year 12.
- Term 3 saw the introduction of the Junior AECG at the school. This important group is affiliated with the Pemulwuy AECG.
- Year 12 Support students were given the opportunity to participate in an overnight excursion to Canberra and are busy working with staff to finalise their Individual Transition Plans as they move toward completing school.
- Our Boys and Girls Rugby League teams represented the campus and the College well in a number of competitions. Well done to the students and coaching staff for representing the school with pride.

The Newsletter is a way for the school to highlight the achievements of our students and provide information to students, parents and the community – this will be evident as you read through the pages that follow. Thank you for your continued support of Chifley College Senior Campus.

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Recognition Assemblies

The Year 11 and 12 Recognition Assemblies were held on the 25th June.

These are important occasions here at the Senior Campus where we celebrate the academic achievement of our students.

Our SRC members for 2019-20 are: Rav Achariya, Henrietta Adomako, Tamyka Avaava-Johnson, Rehan Baig, Fariyah Khan, Bella Kiernan, Zania Koroicakobau, Setaita Qoro, Alofaifo Mapuna, and Rangimaria Ratema-McClutchie. These students were presented with badges by our Principal, Steve Freeborn and Year 11 Deputy Principal, Suzie Berry.



THE EXECUTIVE COMMENDATIONS FOR SEMESTER ONE WERE AWARDED TO:

Year 11: Creative and Performing Arts Faculty - **Taryne Azzopardi**, English Faculty and Science Faculty – **Zania Koroicakobau**, History Faculty – **Madeline Warren**, Home Economics Faculty – **Ally Barrand**, Languages Faculty – **Daemarie Mangi**, Mathematics Faculty - **Bella Kiernan**, PDHPE Faculty – **Alicia Wilson**, Social Science Faculty – **Emma Sole**, Support Faculty – **Noah Stone**, and TAS Faculty – **Benjamin Clegg**.

Year 12: Creative and Performing Arts Faculty – **Kezyah Hotchkiss**, English Faculty, History Faculty and Mathematics Faculty – **Holly Towner**, Home Economics Faculty – **Brittney Puckeridge**, Languages Faculty – **Natalie Meleka**, PDHPE Faculty – **Natasha Iconomou**, Science Faculty – **Tupou Folau**, Social Science Faculty – **Grace Major**, Support Faculty – **Alicia Roberts** and TAS Faculty – **Hayden Tristram**.

Thank you to the family, friends and community members who attended the assemblies.

Congratulations to all students who received awards for their subjects and, in particular, to the winners of the Executive Commendation awards. These are special awards chosen by each faculty to recognise individuals who have shown outstanding achievement and effort. Congratulations again to all award recipients.



SEE YOU @ SENIOR - 2020

Senior Campus welcomed Year 10 students from our 7 – 10 campuses in the last week of Term 2, when students were given the chance to be a “Senior for a Day”. Students

were able to find out about the subjects offered in Years 11 and 12, what they need to do to obtain the HSC and get some idea about what it is like to be a student at the Senior Campus.



Open Night

Open Night on Wednesday 7th August was a great success, with around 200 students, families and friends taking a “self-guided tour” of the Senior Campus. Open Night showcased the facilities available and made it possible for students to get more information about the HSC subjects and to meet the Senior Campus staff.

Subject Selection

Staff from the Senior Campus visited the 7 – 10 campuses in Week 5 to help students complete the online subject selection. The choices made by the students will determine the student-driven timetable for Year 11 students at the Senior Campus in 2020. Students were given a copy of the subjects they chose, and information about the process to discuss with their parents and carers.

The next “big day” is **Orientation Day** on **Monday 2nd December**; all Year 10's are encouraged to come along to this important day.



How to install our app

On Apple

- On your iPhone open the app store
- Search for our school's name
- Select the app that has the name Chifley College Senior Campus
- Press Install
- Enter your iTunes password
- It will commence downloading immediately
- If you have our old app, update your current app and the new app will be installed superseding the old app

On Android

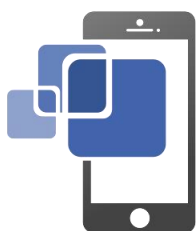
- On your Android device open Google Play Store
- Search for our school's name
- Select the app that has the name Chifley College Senior Campus App
- Press Install
- Enter your Google Play password
- The app will start installing instantly
- If you have our old app, uninstall your current app and install the new app as outlined above

To Open Our App

- Look for our school's app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select 'YES' to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

Having trouble?

- Shut down the app on your phone to refresh the phones memory
- Uninstall your app and reinstall it



YOUR PHONE APP



Please note, if you are comfortable using QR codes, the code above should take you to the App Store or Google Play Store to download our app.



Do you follow us on Social Media?

Chifley College Senior Campus is very active on Social Media. Following us on Social Media is one of the easiest methods to stay up to date with our events and the wonderful things our students are doing.

To like and follow us takes less than 30 seconds, yet ensures you keep up to date with our events, excursions and general information we share with the wider community.



<https://www.facebook.com/chifleycollegeseniorecampus>

Facebook

- Open Facebook on your phone
- Search for our school's name
- Select the page that has the name Chifley College Senior Campus
- Click like

Instagram

- Open Instagram on your phone
- Search for our school's name
- Select the page that has the name Chifley College Senior Campus
- Click follow

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Chifley College Senior Campus

Learn, Discover, Inspire



Do you have our school APP?



Have you liked our Facebook Page?

How to install our school APP

On Apple:

On your Apple device, open the app store
Search Chifley College Senior Campus
Press Install
Enter your iTunes password
It will commence downloading immediately
ALLOW PUSH NOTIFICATIONS

Android/Google Play:

On your SmartPhone open the Android/
Google Play market
Search for Chifley College Senior Campus
Press install
Your app will start installing instantly
ALLOW PUSH NOTIFICATIONS

How to Like our Facebook Page

In Facebook, search 'Chifley College Senior Campus'
Click on the first page found
Hit 'Like' and start following our school



Connect and engage with our school community



Graduation Gowns

Year 12 Graduation Ceremony will be on Thursday 26th September. Students will need to hire a Graduation gown. The hire fee is \$20, with \$10 being refunded when the gown is returned. Hire fees are paid on Graduation Day in FG-13 and the gown is to be collected and returned on the same day. Please bring 2 x \$10 notes to allow an easy return and refund process. Thanks



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Important Dates for Year 12, 2019

Term 3

Thursday August 15 to	
Friday August 30	Trial HSC Exams
Thursday September 19	Major Works Assembly 9.50am
Thursday September 26	Year 12 Final Reports issued
Thursday September 26	Year 12 Graduation Assembly 9.45am parents and friends welcome

Term 4

Monday October 14	HSC Tutorial Days starts
Thursday October 17	HSC Exams commence
Monday November 11	HSC Exams conclude
Tuesday November 12	Year 12 Sign Out Day
Tuesday November 19	Year 12 Formal

Term 1 2020

February 2020 (date TBA)	HSC 2019 Excellence Assembly
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"YEAR 12 SENIOR YEARBOOK"

In 2019, students can purchase a **Senior Yearbook**. A yearbook is a collection of photos and features that reflect the events and memories of the students' last two years at Chifley College Senior Campus.

The features of this yearbook may include:

- Photos of various school events (Bring It On, Crossroads, Camps, Valentine's Day, sporting events)
- Principal / Deputy and staff messages
- Graduation photos and Graduation concert
- Subject/faculty features, major works and much more

- The **cost** of the yearbook is **\$30**, no part payments will be taken for the yearbook, it MUST be **paid in FULL** to the front office.
- Final payment for the yearbook is due on **Thursday the 26th of September, 2019.**
- Students will receive their yearbook when they sign-out, on the **12th of November, 2019.**
- NOTE: This yearbook is NOT compulsory. Students can choose to purchase this yearbook.

YEAR 12 STUDENTS:

- DON'T FORGET: to complete your profile questions that will feature next to your profile picture in the yearbook.

Just follow the link below to complete the questions:

<http://chifleycollege.year12.com>

ALL YEAR 12 STUDENTS ARE REQUIRED TO COMPLETE THESE PROFILE QUESTIONS FOR THE YEARBOOK!

Final Year 11 Wrap Up

Well it is almost the end of our Preliminary run. Wow, what a year it has been! Lots of great stuff has happened for many of our Year 11 students and so much fun has been had by all (well at least I hope so)! By the time you get this newsletter, it will be time to say Congratulations on making it through the first 3 terms of Stage 6! There are some important things the Leadership team must inform you of to ensure that your transition is smooth sailing!

Countdown to Sign Out



TUESDAY 24th SEPTEMBER 2019

Year 11 is quickly drawing to a close and by the time you read this newsletter, students should have completed all exams and assessment tasks, ready to sign out of their Year 11 Preliminary courses to enter their Year 12 Higher School Certificate courses on Day 1, Term 4.

Students have received an individualised letter which outlines their responsibilities to ensure that they meet all the requirements of completing the Preliminary HSC. These include:

- ✓ Completing any outstanding assessment work/classwork;
- ✓ Having class teachers sign-off to say that they are satisfactory in all six courses studied;
- ✓ Returning any textbooks/library books that have been used for Preliminary courses;
- ✓ Paying any outstanding fees and contributions (an invoice is attached to the letter).

If you have not received the letter, please contact the front office as a matter of urgency so that your child is able to meet the requirements to move from Year 11 to Year 12.

Assessment Help Centre



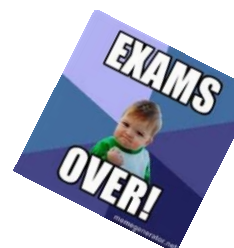
Each **Thursday from 1.10pm** the Assessment Help Centre has a team of staff ready to assist you in any homework and/or outstanding assessment tasks. You must remember that in order to progress to Year 12, you must be **SATISFACTORY** in all **SIX** courses studied in Year 11. We are here to help you achieve that. Use the Assessment Help Centre to your advantage.

Uniform

Remember, the only uniform permitted at Senior Campus is our campus uniform. Please ensure that any sporting attire is 'Brand Chifley' so that you are adhering to our Campus Policy. Thank you to the majority of you who do so. If you are deemed to be in unsatisfactory uniform, please deal with the consequence and ensure it does not happen again. If you have had an article of clothing confiscated and are yet to collect it, please do so at your earliest convenience.

Exit Exams

We have made it through unscathed! Well done to all of you for putting in a great effort during the Examination Period in Weeks 4 – 6. Staff have been busy marking examinations and you should by now have your examinations back with feedback. Please take the advice of your teachers wisely and utilise it as you move into the HSC year.



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More on Sign Out...



Please ensure that you ask each of your course teachers to sign off your satisfactory status leading up to sign out. If you are told that you are not satisfactory, you must complete the tasks indicated by your teacher prior to Sign Out Day.

On Sign Out Day, you will visit each of the Head Teachers of the courses you study to be signed out of Year 11. If your classroom teacher has not supported your sign out due to an unsatisfactory status of your course, you will be counselled by the Year 11 Leadership Team on how you can prevent it from happening again and resume Year 12 once you are back to satisfactory in those courses.

You are now young adults responsible for your own HSC journey, please make the Sign Out process easy by being prepared early and returning your completed Sign Out sheets to Suzie or Rob for safe keeping come Sign Out Day.

Sign Out day is **Tuesday 24th September 2019, Periods 1 and 2.**

Lateness



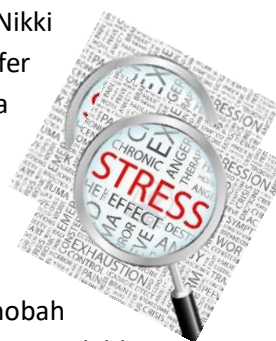
We should all know by now that school starts at 8.40am. You must ensure that you arrive at the campus no later than 8.30am each morning.

Being late not only impacts you at the gate but interrupts the learning of your peers when you enter the classroom after the class has commenced.

Set an alarm clock that enables you to get to school on time, every time!

Stress

Year 12 is not easy by any means and organisation is key to lowering stress and anxiety levels. If you feel as though you are not coping and are in need of extra support in the classroom, see Nikki Beaton who may be able to offer support in the way of an extra support person in your classroom. Our friendly SLSO's are here to support you on your HSC journey.



Please also do not forget that Shobah Yadav, our campus counsellor, is available to help Tuesday, Thursdays and Fridays. Pop in and say hi!

Those of you who have major projects for courses during your HSC must be diligent in organisation and stay on top of the requirements for a successful submission. Remember, a major project is a FOUR term commitment and a work in progress over that time. Make sure you check in regularly with your teacher to make sure you are on track.

Work Placement

All VET students will have completed their first compulsory work placement towards the end of Year 11 with some completing it in Term 1 of Year 12. Please remember that a FULL 5 days must be undertaken otherwise you will be required to find your own work placement to complete any days missed to be eligible to be signed off. This will be the same for your second work placement in Year 12. Failure to do so will mean failing that VET subject and for some students will mean not getting your HSC. Please do not get yourself into this situation. Complete ALL work placement days when they are allocated.



Best of Luck,

The Year 11 Leadership Team

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YEAR 12 - FINAL TERM

Well done to all 2019 Year 12 students for making it through to your final Term of study at the Senior Campus. The Year 12 team has enjoyed working with you over the last year and a half and feel confident you will use the short time left at the Senior to prepare well for final exams and post-school life. But it is not over yet! Here are some things to be thinking about.

TRIAL EXAMINATIONS

By the time you read this the Trial HSC Examinations will be well underway and staff will be busy marking, ensuring that the final rankings for Board Developed courses are finalised prior to submission to NESA. These exams form an important part of the assessment process for your courses but also give you the chance to experience exam conditions similar to the HSC Examinations you will experience in Term 4.

Use the Trials to identify areas you can improve for the HSC. Even small improvements can make a big difference.



Graduation day is one of the biggest days in the Chifley Calendar. It is the day we celebrate your achievement in completing formal school study. As always, the event will take place on the Thursday of Week 10, Term 4. This year this falls on Thursday, 26th September. It will take place in the campus Multi-Purpose Centre (MPC) at the Senior Campus and family and friends of graduating students are encouraged to attend.

On the day students need to go to F-Block (Art Rooms) to collect their graduation gown and medal. **This process runs from 8am.** Parents and family members are requested to attend from 9:00am to be seated for a 9.45am sharp start of the ceremony.

A \$20 (2 x \$10 notes) deposit is required when collecting the gown and \$10 will be refunded on the return of the gown. Full academic dress (full uniform) is required with **no track-pants** permitted. It is important you look good for this event. Most people only graduate once from High School!

HSC PERFORMANCE EXAMS

Congratulations to all students who have completed major works and practical assessments. There are several courses requiring major works or performances and these usually require great dedication and many hours of preparation by the students involved. Congratulations and many thanks must also go to the staff members who have guided students through preparing major works. A Major Works Assembly will take place on Thursday 19 September 2019 (Term 3 Week 9) to celebrate the effort of students completing major works. Students who have completed the following courses may be involved – Aboriginal Studies, Dance, Visual Arts, Industrial Technology (Timber, Multimedia and Graphic Design), Design and Technology and Society and Culture.

REPORTS

Final reports will be issued on Graduation Day as part of the students' graduation folder package. This will happen at the end of the ceremony.

Students with unresolved N Award warnings should work with their teachers to resolve these by Week 8 so that their courses can be satisfactorily completed.



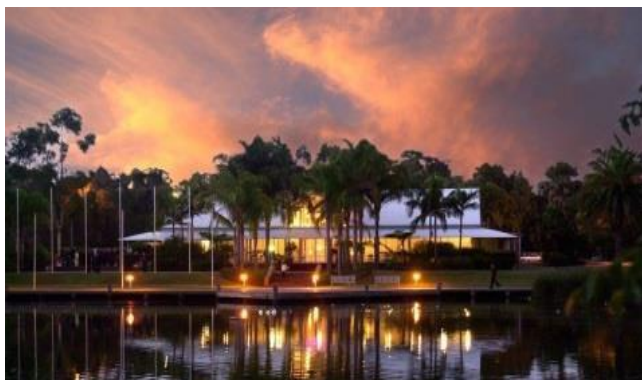
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HSC TUTORIALS

During the first three days of Term 4, before the HSC Examinations start on Thursday 17/10/19, students preparing for exams will be able to attend tutorials with their teachers. Students should check with their teachers as to when these sessions will be held.

FORMAL

Places are filling for our Year 12 formal to be held at The Colebee Centre, Nurragingy Reserve, Doonside on Tuesday 19th November. Remember the early bird price of \$110 expires



on Graduation Day with a one-off full payment required to the Administration Office. This event is always a highlight and not something you want to miss out on. The formal has been held at Nurragingy for several years and has always been a fun, successful evening.



external HSC WRITTEN examinations

Final HSC Examinations for Board Developed courses start on Thursday 17th October and finish on Monday 11th November 2019.



All students need to log onto schools online to receive their individualised timetable

<https://studentsonline.nesa.nsw.edu.au/go/login/&returnURL=studentdetails/examtimetable/>.

This site is also useful for the HSC guidelines and survival tips. It is also where students can gain access to their RoSA.

There are strictly no reschedules with HSC examinations so all students are encouraged to attend all required examinations and to see the Year 12 deputies Eliya Naqvi and Paul Eldridge if they have any concerns.

Best wishes

The Year 12 Leadership Team has enjoyed working with you all over the last 2 Years. You are an interesting and diverse cohort with much energy, talent and ability. We wish you well in the future and hope you achieve your personal ambitions and goals.

All the best,

Your Year 12 Team

Eliya Naqvi.

Paul Eldridge.

Ben Colburn.

Lisa Luke.

Kristena Oliveri

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Chifley College Senior Campus
cordially invites the

CLASS OF 2019

to the

Year 12 Formal

Tuesday 19th of November, 2019

COLEBEE CENTRE

R.S.V.P BY THURSDAY 26TH SEPTEMBER, 2019

WITH YOUR SIGNED CONSENT FORM AND
FULL PAYMENT OF \$110

Year 12 Formal Additional Event Details

Late payments will be accepted.
However, the price will
increase.

Late payments are as follows:

- Payments received from 14th October – 25th October
\$140.00/person
- Payments received from 28th October – 12th November
\$160.00/person
- Payments received from 12th November – 18th November
\$190.00/person

All students are reminded that this event is drug, smoke and alcohol free and that those substances must not be brought to the venue.

Arrival	<p>Students MUST ARRIVE by 5.00pm.</p> <p>This allows time to have photographs with family and friends in the grounds surrounding the function centre. Please keep in close proximity to The Colebee Centre when you arrive.</p> <p>If you are organising special transport (hire car) to the venue, please make sure you have booked your transport with enough time to allow for photographs when you arrive.</p> <p>Canapés will be served at approximately 5.30pm, at which time parents/carers will need to leave the venue. Dinner will be served at approximately 6.15pm.</p>
Departure	<p>At around 9.00pm, there will be a short break for students to ring parents/carers to remind them of pick-up arrangements. Students can be picked up from 9.30pm onwards. By 10.00pm, all students are expected to have left the venue as per arrangements with The Colebee Centre. Please adhere to this.</p>
Photographs	Photographs will be taken on the night.
Closed event	Only Year 12 Chifley College Senior Campus students will be accepted into the venue. Students from other schools are not invited.

HSC MINIMUM STANDARDS UPDATE

In Term 2, Chifley College Senior Campus implemented phase 2 of the schools literacy and numeracy plan. This involved commencing high levels of targeted support, as part of our **Healthy Student Check** initiative, to assist students in gaining the **HSC Minimum Standards** proficiency qualification. Selected students were enrolled in an additional literacy or numeracy class, where they received small group assistance to develop their reading and writing skills. Congratulations to our students who graduated from this program! Over 90% of participants have now

gained the HSC Minimum Standards proficiency qualification, and are on track for the HSC!



Term 3 marks the beginning of phase 3 of our plan. A large number of Y11 students have been enrolled in an additional literacy and / or numeracy class, and issued with a new timetable. These classes provide targeted and small group support to help students develop their core learning skills, and meet the requirements for the HSC and beyond. Once students have demonstrated proficiency in Numeracy, Writing and Reading they will resume their standard pattern of study.

We have a wonderful cross-faculty literacy and numeracy team at Chifley College Senior Campus, who are committed to ensuring all students meet minimum standards. Importantly, we fundamentally believe that literacy and numeracy is the basis for all learning, and have ensured that quality literacy and numeracy instruction is embedded across our curriculum. If you have any queries about literacy and numeracy support at Chifley College Senior Campus, please contact our literacy and numeracy co-ordinators (Dianne Harper and Joyce Berry) or your child's literacy and numeracy teacher (Anita Pillai, Jamie Smith, Baneen Naqvi or Nikki Beaton).



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Chifley Senior Clontarf Academy

What a year it has been in the Chifley Senior Clontarf Academy.

Our boys have achieved so much in a short space of time this year, they have embraced their schooling and participated in various community engagements, leadership camps and out of school activities that will help mould them into well rounded adults in the future.

Some of the activities and engagements that we have participated in are:

- Visits to various work sites as part of the boys experiencing a wide range of employment opportunities
 - UGL, Holsworth Army Barracks, Macquarie University, Kmart, Mt Druitt Police Station, Fox Sports, Bunnings and Blackwoods just to name a few.-
- Some of the boys have completed camps
 - on Cockatoo Island, Corrimal Surf Lifesaving Club, Dubbo and Shoalhaven – this gets our boys out of their comfort zone to explore some of the country life while experiencing new skills and meeting new people.
- The boys have also had the chance to play other Clontarf Academies in Sydney and around the state through such games as:
 - Oz Tag, Rugby League and Basketball.
- Employment Work Ready documents - the boys work hard in after school activities:
 - to gain their drivers licence, TFN, resume, USI, bank account.

Sport is where the boys really excel, they love the training sessions we put them through every Tuesday and Thursday morning before school which helps with their well-being and getting up early ready for school. Sport also helps engage our boys in their school work.

We are already seeing some very positive feedback from parents of the boys. Getting our boys through their senior schooling and into work is our reason for being, but we are definitely not alone in seeking to achieve this. We look forward to continuing to strengthen our partnership with the school, with parents and with the wider community in seeking to make a real difference in the lives of our Clontarf boys.

Geoff and Paul

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Did you know that a forensic odontologist could provide insight into our understanding of Egyptian Mummies? Or that the Lucas Heights reactor was integral in dating the organic remains? Or that X-rays and CT scans can provide information about age, sex and lifestyle?

Mamafa and Allen from Extension History had the opportunity to get up close and personal with Nicholson Museum mummies Horus, Meruah, Padiashaikhet and Mer-Neith-it-es at the University of Sydney Mummy Symposium. Both students were able to listen to a series of short talks from the multi discipline team, providing the chance to learn about the mummies, but also the changing nature of history and archaeology. By combining science, data analytics, computer design, languages, archaeology and historical analysis, these mummies have the chance to tell their story in new and exciting ways. This raises all sorts of questions about who is a historian, the study of history, and the nature of truth and changing interpretations that is fundamental to the Extension History course. Mamafa, felt that "scientific study of Horus really helped me to connect with him. He was missing a front tooth. He was just a kid, and thinking about kids I know that are only 8 or 9 really made me empathise. It's easy to forget that human remains are people and this new scientific investigation is changing the way I think about the past and the way I think about history."

It was the study of Mer-Neith-it-es that had the biggest impact for Allen. "I want to go to University, but it's always been computer engineering, or science, or history. Most people tell me that these disciplines have nothing in common. But these historical and archaeological projects, they are science projects. They need computer engineers to write software and do analysis that understand history and archaeology. History is multidisciplinary and it really helped me understand that there is scope within my interests to embrace all my skills."

Mamafa, Allen and Grace would like to thank the Nicholson Museum for hosting this event, and especially Dr Conni Lord and Dr Estelle Lazer who introduced extension history students to Mer-Neith-it-es in person late last year.



Allen and Mamafa meet Horus at the Sydney University Mummy Symposium

ARCHAEOLOGY

ANCIENT HISTORY

Grace spent the afternoon in the Nicholson Museum observing analysis and archaeology in person. Experts are analysing the sarcophogus of Mer-Neith-it-es. Thank you to Dr Conni Lord, Dr Estelle Lazer and Dr Kathryn Welch for organising our visit.



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Students at Chifley College Senior Campus were thrown into the political intrigues of Julius Caesar's Rome, and daily life in Pompeii as part of a collaboration between the school and Sydney University historians.

Across two days, Chifley College hosted special guests Dr Estelle Lazer and Associate Professor Kathryn Welch from the 'Pompeii Cast Project'.

Their fabulous public lecture on Thursday night was attended by more than 150 members of the Western Sydney community, including parents, students and teachers from the region.

Dr Lazer updated the audience on the ways that new scientific research and technology have changed our understanding of life and death in Pompeii, as well as debunking many of the myths about the plaster cast remains.

Around 100 students from Chifley College then participated in Friday's enrichment activities, including lectures from Dr Lazer and Associate Professor Welch, as well as access to an escape room, an archaeological dig, a fresco restoration team, a slave auction and even a Roman weapons display.

Year 12 student Holly Towner said the immersion program was a great experience.

"The Roman-themed Julius Caesar escape room was a really fun and engaging way to start the day and to learn about the political environment in Rome," Holly said.

"The expert talk from Associate Professor Kathryn Welch on inscriptions and epigraphic evidence helped us understand so much about life in Pompeii and appreciate that it was very unique – women were able to hold significant power and wealth, and we can see that through tombs, inscriptions and monuments.

"The day culminated in a lecture from Dr Lazer, where she explained some of the findings of the Pompeii Cast Project, and the technology used by the team. This was really beneficial – it links directly to the HSC syllabus but it was also really interesting to hear about how this new evidence is disrupting the popular narrative that we take for granted about these casts."

Fellow student Grace Major said Chifley College history students were gaining real-world insights into history through the collaboration with Sydney University.

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“We’ve been so lucky to be involved in this project. We’ve travelled into Sydney University on a number of occasions and worked closely with Associate Professor Welch and Dr Lazer,” she said.

“We’ve learnt that historians need to write research and funding proposals, we’ve been mentored and supported regarding our HSC and what we’re going to do when we are finished school, and we’ve even had opportunities to look at Egyptian human remains and see how they study a sarcophagus in the Nicholson museum.

“Having our school involved in this project has been the most interesting and most rewarding part of our HSC.”

Chifley College is a proud partner in the ‘Pompeii Cast Project.’ Keep up to date on the blog: <http://www.castprojectpompeii.org/>



Society and Culture Success!

Congratulations to HSC students Grace Major, Pamela Schickert, Samantha Ragen and Caitlin Staude. These students have all produced exemplar major works for their Society and Culture Personal Interest Project.

The Personal Interest project requires students to undertake in depth primary and secondary research, including field work. This primary research may include interviews, focus groups, content analysis, participant observation, questionnaires and an ethnographic study. Students must formulate a hypothesis, and then use primary and secondary research methodologies to explore their topics and draw conclusions. This sociological research is substantive, with students producing 6500 words of academic research, an additional annotated bibliography of approx. 4000 words, and a process journal.

Congratulations to the 2019 HSC Society and Culture class. We can't wait to celebrate with you at the "Works of Distinction" Morning Tea later this term.



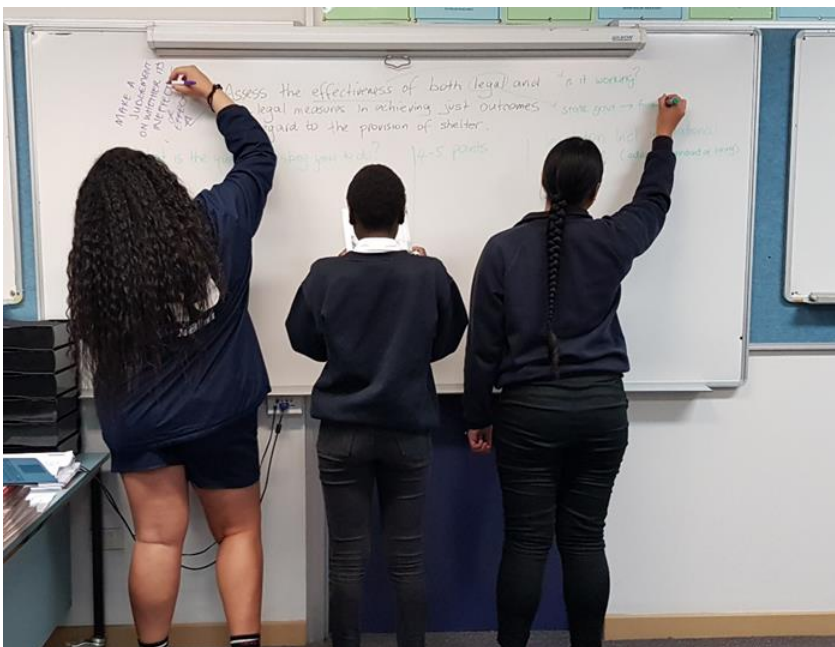
Studying for the HSC Legal Studies exam

Here are some ideas to help you prepare for the Legal Studies exam. Hopefully you will find one or two that suit your style of study.

Past Papers – Go to the NESA website and download exam papers from previous years. You can also download the answers to some questions, and the comments made by markers. You will become familiar with the layout of the paper and the types of questions that are asked.



Plan essays – Select an essay and write a scaffold for it. Do not spend hours writing an entire essay, it is more important that you scaffold several essays as this will allow you to go back through your notes for legislation, cases etc, and enable you to revise that topic. Don't avoid questions that appear too hard as you just might be given a similar style question this year.



Multiple choice – print off the multiple choice questions from the past couple of years. Practice answering them. You will note that the questions are similar in style, year to year. Try and get faster at reading and answering them. Check your answers, and for those you get wrong, go over your notes to see why. There are 20 easy marks to be had if you keep practising.

Syllabus dot points – Select a dot point, then write down everything you know about it, or that links to it. Set a time of 5 minutes. If you can't remember much, then use your notes to revise.

Media – Keep up to date with the news as you might be able to link an essay topic to a story or headline that you have recently seen.



Chifley College

Rugby League Program Report

It has been a very busy term for the Chifley College Rugby League Program as the St Mary's Cup and University Shield competitions heated up with the program participating in some huge matches across the state of New South Wales.

In the St Mary's Cup competition the program won three of its four preliminary matches to qualify for its third consecutive Grand Final. With our only loss coming against Endeavour Sports High School we faced off against them in a rematch in the Grand Final. We

established an early 16-0 lead but unfortunately lost our composure and fell to Endeavour for the second time this season 16-26 finishing runners up in the St Mary's Cup in 2019. This was a disappointing result on the day but overall it culminated another fantastic campaign in what is a very tough competition which sees us face multiple sports high school programs.



St Mary's Cup Results:

Round 1 - Defeated Illawarra Sports High School 42-12 at Field #2, St Mary's Stadium.

Round 2 - Lost to Endeavour Sports High School 20-34 at Endeavour Sports High School.

Round 3 - Defeated Matraville Sports High School 46-26 at The Kingsway, St Mary's.

Round 4 - Defeated Bass High School 36-12 at Bass High School.

Grand Final - Lost to Endeavour Sports High School 16-26 at St Mary's Stadium.

Chifley College Senior Campus Newsletter



The competition which has eluded the college for many years has been the University Shield competition where the program has progressed to the Semi Final stage and has an opportunity to create history in 2019. This opportunity has taken many sacrifices and a lot of hard work and has seen the program travel significant distances in order to play games and win through to the final stages of the oldest schoolboy Rugby League competition in Australia.

Most recently the program travelled to and from the Gold Coast via return flights with Virgin Airlines to play a State Quarter Final Vs Tweed River High School at South Tweed Junior Rugby League Club. The boys met at the College at 7am, flew to the Gold Coast, travelled via mini bus to the ground, played the match in the mid-afternoon then after a quick shower got back on a mini bus and returned to the airport for a return flight and bus trip back to the College. The players and coaching staff did not arrive home until nearly midnight. With this travel to contend with along with a very tough opponent the program managed a win in the final play of the game after a fantastic individual try to James Varga, a young man who represents everything the program is trying to promote, he has a fantastic work ethic and a respectful attitude off the field. The program defeated Tweed River High School 14-10 to progress to a huge Semi Final match up with Heathcote High School which will take place in Week 5 or Week 6 of Term 3 with a chance to qualify for our first ever University Shield Grand Final in the College's history at Campbelltown Stadium on September 3rd.



The program is also about to commence their NRL Schoolboy Trophy fixtures starting with a Gala Day as they aim to progress through the Schoolboy Trophy competition to compete in the City Final and hopefully the National Final later in Term 3. With 6 teams competing in the Gala Day and only 1 progressing it will be a tough assignment but the program is looking forward to the challenge.

University Shield Results:

Western Sydney Grand Final - Defeated Rooty Hill High School 50-0 at Whalan Reserve.

State Round of 16 - Defeated Warilla High School 46-20 at The Kingsway, St Mary's.

State Quarter Final - Defeated Tweed River High School 14-10 at Dave Burns Field, Tweed South.

Chifley College Senior Campus Newsletter





WHO RUNS THE WORLD? GIRLS!

GIRLS RUGBY LEAGUE PROGRAM



The Chifley College Girls Rugby League Program this term competed in the NSWCHS Saint Marys League Girls Open Competition over two gala days at Whalan Reserve. Each day saw some hard hitting tackles, strong palm offs from our forwards and not to mention some quick passing and inside steps from our wingers. All round the amazing team work and sportsmanship from our senior girls' team did not go unnoticed.

The first round of the competition was held on the 23rd July and saw the ladies win three from four games to take us to the semis. These games were played against: Blacktown Girls High School, Saint Clair High, Rooty Hill High and lastly, Saint Agnes. A few bruises and minor cuts did no harm and it definitely did not stop the cheeky personalities from oozing with laughter and smiles on their faces. The success of this day sent our girls into semi-finals.

❖ Player of the day: Maurice Nafoi



In our second gala day, also held at Whalan on August 6th, there were some slight player changes in the team but luckily the ladies were willing to step up and support their fellow peers and represent Chifley with pride. It was a warm day but the competition was just as tough and so were the tackles and hit ups. The girls again played four games over the duration of the day; Blacktown Girls High, Fairvale High school, James Meehan High and lastly, Bass. A day that will be remembered by many who spectated that day as "brilliant sportsmanship and teamwork" - the ladies won three and drew one against rival school Bass. Due to for and against – Chifley Girls will now wait in deliberation on whether or not they play finals at Macquarie at the end of the term.

❖ Players player: Deloures Vaughan and Lolohea Paletua

An all-round amazing effort to each of the ladies who represented Chifley with such pride



English Faculty

WINYANBOGA YURRINGA AT BELVOIR THEATRE

Theatre has the power to move us in ways that cinema does not. The enclosed magical space of the theatre can transport its audience to different times and places and allow them to meet a vast range of people, experiences and emotions. It is an enriching experience.

On Thursday 24th May, Jessica and Terri took a group of twenty-nine Year 11 and 12 English students to see a performance of *Winyanboga Yurringa* (Women of the Sun). For many of the students this was their first experience of the world of theatre. The reaction to Andrea James' play, directed by Anthea Williams, was positive. Students entered the world of six contemporary Aboriginal women all connected by family, who had been gathered together for a special camping trip to their Country, the Yorta Yorta country.



Students enjoyed the performance and the actors, during the Q&A, after the performance, said that they had been buoyed by the response of their young audience. Students said they would happily go again. Two of the actors, Angeline Penrith, who played Wanda and Dubs Yunupingu, who played young Chantelle came and spoke to our students and had their picture taken outside the theatre with the group.

Our school is fortunate in being able to continue our valuable connection with the Belvoir Theatre, which offers us tickets for several performances each year. It allows our students the opportunity to widen their understanding of the many ways that language influences and enriches our lives. It helps students to

question and consider new perspectives about our world.

We look forward to our next visit to the Belvoir later in the year

Industrial Technology – Major Projects – Timber and Multimedia

The Industrial Technology - Timber and Multimedia students of 2019 recently completed their Major Projects, which incorporated a piece of furniture or software (worth 40%) and an 80 page folio (worth 20%).

Students worked on these projects for three and a half terms and showed a commitment through many hours outside of class time.

Through their projects, the students developed a design and produced a piece of furniture using many combinations of timbers and joints or software using many applications.

Congratulations to all students on completing their Major Projects.

TAS Department



Toy Cabinet – Made from Pine



Cabinet – Made from Tasmanian Oak and Jarrah.



Hall Table – Made from Tasmanian Oak and Jarrah.



Dining Chair – Made from Hoop Pine and Meranti.



Coffee Table – Made from Hoop Pine and Meranti.



Jewellery Box – Made from Tasmanian Oak and Jarrah.

Chifley College Senior Campus Newsletter

Don't forget that the Assessment Help Centre is open every Thursday Afternoon straight after Period 4 for you to not only work on your assessments but also to catch up on course work, get a start on your homework and to get help from a variety of teachers. See you on Thursdays in the Library.

ASSESSMENT HELP CENTRE!

Do you need help with an assessment?

Do you need extra time to work on your assessments?



Come to the library on **Thursday** afternoons from **1.10pm** and get help from teachers and have access to all of the library's facilities!!!

Don't fall behind in your schoolwork - stay ahead!

What is Work Placement?

Work Placement is a planned opportunity in a workplace that enables senior students to experience the industry that their chosen subject is aligned with. It allows the students to gain industry knowledge and practice and develop their employability skills in a real work experience.



Work Placement is a mandatory component of Vocational Education and Training in Schools. Students need to complete a total of **70 hours**.

35 hours in Yr11 and 35 hours in Yr12.

35 hours equals 5 Days work. A **FULL** 5 days of work needs to be completed. If this is not completed then the students will be required to find their own work placement to be eligible to be signed off.

Work Placement is a vital part of the students learning and it can impact on the students gaining their HSC if it is not completed. Please do not get yourself into this situation. Complete **ALL** work placement days when they are allocated.

If you have any questions regarding this, please contact Ben Coburn, VET Co-ordinator, at the school.

Chifley College Senior Campus Newsletter

This year the **Student Learning Team** has had a strong focus on developing student well-being. Every student in Year 11 has been given the opportunity to list a teacher mentor, so that they can identify a staff member to whom they can confidently turn to for advice and assistance at school. Over 50% of Year 11 students have chosen to take up this opportunity within the school. We encourage the remaining Year 11 students to choose a teacher mentor.

Following the Year 12 English Trial HSC Examination, the Student Learning Team hosted a sausage sizzle, along with some fun activities, to allow teachers to informally “check-in” on their student’s mental well-being, at what can be a stressful time for the Year 12 students. It also allowed the students to debrief with each other and relax after one of their first major examinations.

School Planning Update Term 3

The Assessment Help Centre continues to run on a Thursday afternoon in the library, providing students with the opportunity to complete their course work and assessments in a supportive environment where they can utilise the computers and teachers. Please come along and use this wonderful resource.

The **Staff Learning Team** has implemented numerous professional development programs, opportunities and initiatives. The main focus of the team has been in the area of reflective practice. A significant percentage of the staff have contributed to professional development feedback an information sharing exercise that has become part of the school culture. Participants have shared information on their PD sessions and in-services and then provided constructive feedback. This helped all staff to grow and develop their understanding of practise, pedagogy and training outside of their KLA's.

Greater awareness of on-line resources to access development opportunities from professional associations was also covered in staff development days. Staff were also in-serviced in how to effectively use MyPL and eTAMS sites and how best to undertake their journey towards maintenance of a proficient standard. Staff wishing to accelerate were given opportunities, mentoring and a scaffold to assist them to achieve HALT (Highly Accomplished and Leading Teacher) status. In summary all staff were actively engaged, this semester, in evaluating the effectiveness of professional learning activities.

The **Inclusive Learning Team** Staff Development Day in Term 3 focused on ways that staff can support our students with NCCD Plans. There was a presentation to staff to demonstrate a variety of activities that staff can implement to create and develop the adjustments and accommodations that students require to help with their learning.

Our SLSO's have been working collaboratively with teachers supporting students in the classroom to achieve best educational outcomes. They have been assisting students in the Homework Help Centre, supporting the students with their preparation for exams and sitting with those students who need extra support and assistance.

During 2019, the purpose of the **School Learning Team** has been the continued establishment of reciprocal relationships between the Chifley College Senior Campus and the community.

The team has made a concerted effort to increase the involvement of students, parents and the community in activities, which promote the positive aspects of school life.

The school Facebook and Instagram pages continue to engage the school population. The platforms provide instant information regarding extra-curricular activities and other school activities. Each faculty is represented and contributes to Facebook and Instagram posts.

The team was directly responsible for implementing a new Senior Campus Open Information booklet that complemented the school tour experience and allowed parents and students to have ready access to course information.

Chifley College Senior Campus Newsletter

CHIFLEY COLLEGE CAREER EXPO

Our second Career Expo held on the 4th June was again a great success with 55 Exhibitors presenting career and tertiary education information to all our Year 9 to 12 students across the five Chifley College Campuses in Chifley Senior's MPC. Students had the opportunity to speak to industry people and collect resources to help them in making decisions about their futures.



A big thank you goes to the students and staff from Hospitality who provided our Exhibitors with food and beverages and also to our Work Studies class who helped with the planning, hall set up and looking after the Exhibitors with their stalls.

Our Chifley College Career Expo is a great example of cooperation between all the campuses and an event in which we should be proud! Allan Johnson



Careers

Generating Bright Futures

Careers News

Where has 2019 gone?

Students are now rapidly approaching Graduation from Years 11 and Year 12

Have Year 11 students laid a solid foundation for Year 12?

I have been asking Year 12 since Term 2 “what will you be doing in 2020?”

WELL IT IS DECISION TIME

I have given all Year 12 students a copy of “UAC Guide 2019-2020” which lists information on 18 universities and 9 colleges with many course entry requirements needing only an HSC, not an ATAR.

Apply direct to WSU for all preferences and save on the \$70 processing fee as WSU will pay it to UAC for you.

TAFE info is all on the one TAFE website www.tafensw.edu.au

Join us on 14 September for the Official **TAFE NSW Open Day**. Register Today 9am-1pm

Going to OPEN DAYS is a must for you in order to make wise decisions.

Western Sydney Apprenticeship & Traineeship Expo is on Tuesday 10th September at Panthers Exhibition Marquee 3pm to 8 pm....students should take copies of their resume with them.

PLEASE SEE ME FOR FURTHER ASSISTANCE

Anne Baker, Careers Adviser



STUDENTS ONLINE
for NSW students in Years 10 to 12

[HOME](#) [MY ACCOUNT](#) [HELP](#) [CONTACT US](#)

[About](#) | [Help](#) | [Forgotten PIN](#) | [Contact us](#)

Forgotten PIN

I've forgotten or lost my PIN!

We provide two services to help you regain access to your Students Online account:

1. If your email address is registered with us, we can email you a link to access your account and change your PIN.
2. If your mobile phone number is registered with us, we can send you your PIN via SMS.

Enter your Student Number to view available options.

For security reasons we cannot display or email your PIN to you. See [help](#) if you are unable to recover your PIN by email or SMS.

Help me access my Students Online account

Student Number: *

SUBMIT

Login

Login below or [activate your account now](#)

Student Number:

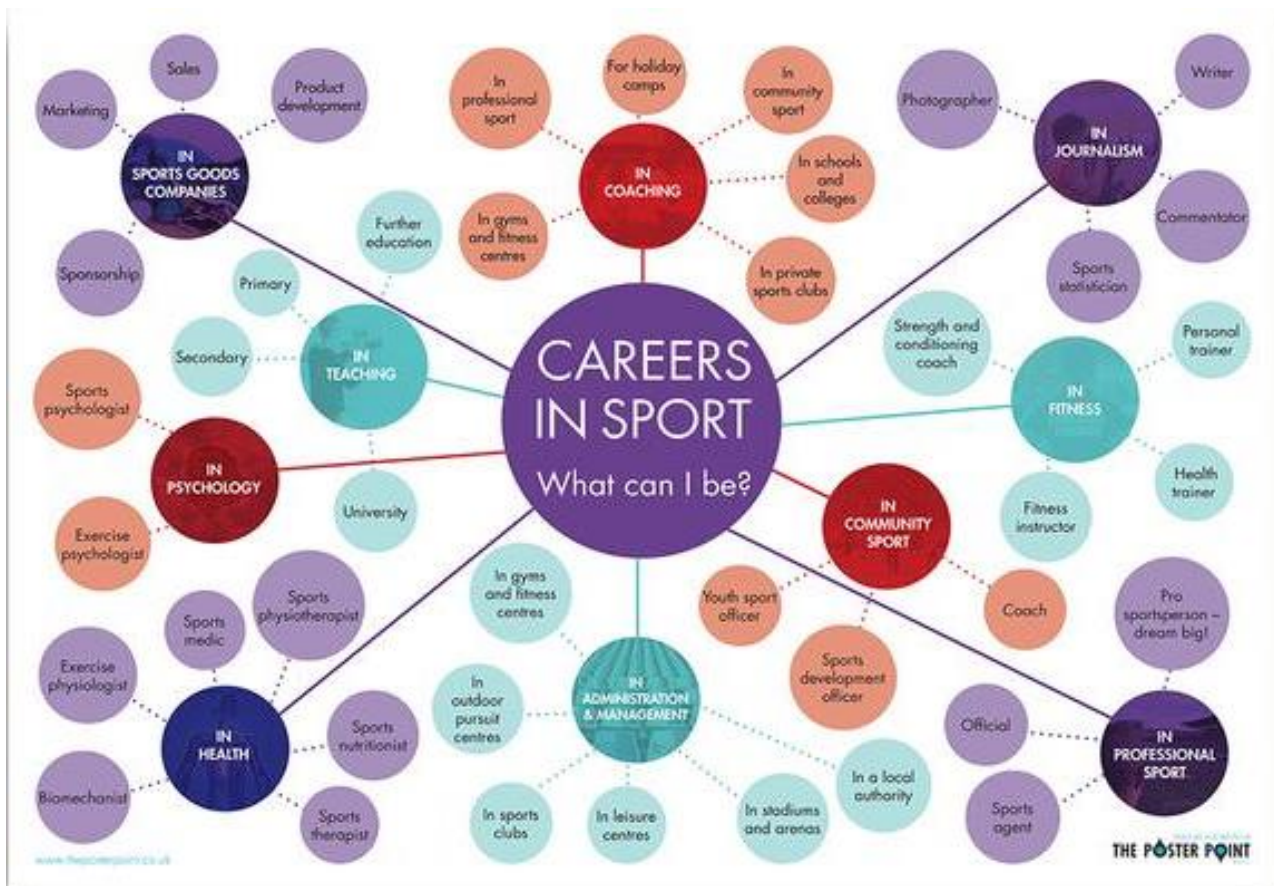
PIN:

LOG IN

Trouble logging in?
Forgot your PIN?
Your security

<https://studentsonline.nesa.nsw.edu.au/go/help/forgottenpin/>

Careers in Sport



You don't have to be an athlete to get a job in athletics, and you don't have to be the one in a million who makes a pro team to get into the game. In fact, the range of job types and sectors in the sports and athletics fields are open to all kinds of skills, attributes and abilities. You don't even have to begin with sports. You can start out in business, healthcare, marketing, promotion or law and put your experience and education to work in sports



Chifley College Senior Campus Newsletter

In the field known as Health and Fitness, there are these jobs and sports careers:

Athletic Trainer
Physical Therapist
Medical Assistant
Sports Medicine Aide
Assistant Athletic Trainer
Physical Therapy Assistant
Sports Massage Therapist
Sports and Fitness Nutritionist
Strength and Conditioning Coach
Exercise Physiologist
Sports Physician
Sports Psychologist
Sports Analytics/ Sports Statisticians

Sports
nutrition



Interested in a sports writing job or broadcasting career? There has been a proliferation of sports-related Internet sites, publications, and sports channels on television. There's never been a better time to pursue these types of sports jobs:

Sports News Reporter
Television Sports Producer
Radio Sports Producer
Internet Sports Producer
Sports Writer
Sports Photographer
Sports Talk Show Host
Sports Columnist
Sports Television Director
Sports Magazine Writer



Only a few athletes make it to the pinnacle of playing professional sports. Fortunately for job seekers, many professional sports teams are big businesses. They need administrators, marketers, ticket salespeople, coaches, and so forth. You'll find these types of opportunities within many pro sports organizations.

Sports Coach
Strength and Conditioning Coach
Scout
General Manager
Business Manager
Marketing Director
Promotion Director
Director of Community Relations
Ticket Operations Manager Stadium Manager
Sports Events Coordinator
Equipment Manager
Scoreboard Operator
Public Address Announcer
Event Marketing
Hospitality and Functions Manager
Corporate Sponsorship Manager



Sports Career Resources

Australian Institute of Sport

The Australian Institute of Sport (AIS) leads and enables a united and collaborative high-performance sport system that supports Australian athletes to achieve international podium success.

<https://www.sportaus.gov.au/ais> and <https://www.sportaus.gov.au/>

Australian Sports Academy

Sport, Recreation and Fitness Courses for Domestic and International Students. <http://asaonline.edu.au/>

Job Boards - Looking for a job in sports?

<https://www.sportspeople.com.au/>

<http://www.worldofsportrecruitment.com.au/>



Australian Apprenticeship Pathways

<https://www.aapathways.com.au/industries/sport>

UniSport Australia provides authentic and valuable professional development opportunities to its members and students via the Career Pathway Program including internships.

<https://www.unisport.com.au/career-pathway-program>



UniSA - University of South Australia

<http://study.unisa.edu.au/tourism-sport-and-events/> Bachelor of Business Sport and Recreation Management

UNE - University of New England

<https://unelife.com.au/unesportsacademy/> Watch video <https://youtu.be/q6SvtKH06-Y>

With a high-performance facility that is the envy of most regional sporting centers, the academy assists our aspiring athletes to achieve success both on and off the field.

My Skills

My Skills website is the national directory of vocational education and training (VET) organisations and courses. It is an Australian Government initiative to enable consumers to search for, and compare, VET courses and training providers. <https://www.myskills.gov.au/Courses/Search?keywords=sport&distance=25>



Job Outlook

Sports Coaches, Instructors and Officials coach, train and instruct participants in sports, and officiate at sporting events. <https://joboutlook.gov.au/Occupation.aspx?search-Career&code-4523>

NSW TAFE <https://www.tafensw.edu.au/courses/sport-and-fitness-courses>

School Counsellor Corner

Exams can be a stressful time for you and your children. Some students may be very stressed and anxious. Some feel very confident because they have worked hard throughout the year and wish to achieve their personal best. On the other hand some students may not be too motivated to try hard. No matter what your child is like, most students need encouragement and support during exams.

Things that help:

1. Provide them with a quiet and comfortable place to study. Avoid family gatherings during exams.
2. Encourage regular breaks during study. It helps to remember better.
3. Supply them with healthy meals. Don't let them skip meals.
4. Emphasise the importance of good sleep and moderate exercise as it boosts concentration and memory.
5. Minimise disruptions. If possible, minimise their household chores so they have more time to study.
6. Keep gentle communication open. Show interest in what is happening during exams.
7. Listen. Show compassion. They are more likely to come to you and discuss their concerns when they are ready.
8. Appreciate what your child is good at. Compliment them regularly.
9. Encourage them to ask for help from teachers and the school counsellor. No issue should be ignored if it is causing concern. Even a small one can impact on your child's ability to learn and perform in the exam.
10. Check your child's exam timetable. Familiarise yourself with the dates. Remind them the night before.
11. Wake them up early. Make sure they have their breakfast as it helps keep them calm and focus better.
12. Remind them to be at school at least 15 minutes before the exam starts. Often students read the exam questions incorrectly or answer them wrong if they are rushing.
13. Be mindful that your child is not using unhelpful coping strategies. For example, negative thinking styles, such as "I am going to fail" and "I will forget everything", make them more nervous and impacts negatively on their exams. Some students rely too much on caffeine. Please remind them that a balanced life style works better.
14. Relaxed and focused breathing exercises help students calm down.
15. Help your children see the whole picture. Discuss the plans after the HSC. Remind them about different options once they complete the HSC so they worry less. Such examples are further study at TAFE/ University or work.
16. Listen to their concerns without judging them. Remember you are trying to help them.

Things to avoid:

1. Do not nag or criticise. It does not work at all. If they have made mistakes in the past, this is not the time to discuss them because it would make things worse.
2. Do not compare children, especially with their siblings and friends.
3. Do not remind them about your sacrifices.
4. Parents could impose their anxiety on their children unintentionally. Stay calm and trust your children.

If you have any concerns about your son or daughter, please do not hesitate to contact the School Counsellor on 9625 9920. My counselling days are Tuesday and Friday.

From: Shobha Yadav

School Counsellor

Chifley College Senior Campus

North Parade Mt Druitt

Chifley College Senior Campus Newsletter

School Counselling Services at Senior CampusMonday/Thursday/Friday: **Shobha****Our role:**

- Listen to you without making judgements.
- Maintain confidentiality under guidelines.
- Respect your feelings and acknowledge your difficulties.
- Help you short list your problems and do something about it.
- Liaise with family, teachers if necessary, or refer to other professionals to get the best possible help.

Issues you can talk about-

- Attendance and truancy issues.
- Difficulties with your school work.
- Lack of motivation.
- Time and study management difficulties.
- Family, friend and relationship difficulties.
- Stress/exam anxiety, social phobia, nervousness.
- Career issues.
- Behaviour problems, suspensions.
- Anxiety, depression, self-harm, shyness.
- Anger, grief, sadness, death and suicide.
- Sexual orientations (gay and lesbian issues).
- Women's health, pregnancy issues.
- Domestic violence.
- Drug and alcohol.

And anything else that bothers you.**Just ask!****Encourage your friends to ask for help!****Important contact numbers:**

Mental Health Help line	1800 011 511
Head Space Mt. Druitt	9675 2602
Kids Helpline	1800 55 1800
Blacktown Women and	
Girls Health Centre	9831 2070
Blacktown Mental Health	
Team	9881 8888
Legal Aid Hotline	1800 1018 10
Rosie's Place(abuse)	9625 2599
Salvo Youth Line	9360 3000
Child Abuse Prevention	
Services	1800 68 8009
Domestic Violence Line	1800 656 463
Rape Crisis	1800 424 017
Crisis Line	9331 2000
Men's Helpline	1300 789 978

Useful Websites:www.headspace.org.auwww.tuneinnotout.comwww.reachout.com.auwww.headroom.net.auwww.counsellingonline.org.auwww.kidshelpline.com.auwww.beyondblue.com.auwww.moodgym.com.au

Remember there is always someone to help you.