



Chifley College Senior Campus

NEWSLETTER

Term 4 2019

Office Hours
Monday – Thursday 8.00am – 3.00pm
Friday 8.00am – 12.45pm

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Principal's Message

The graduating class of 2019 have completed their final HSC exams, officially signed out and celebrated their achievements together for the last time at the formal on Tuesday 19th November. Congratulations to all our Year 12, 2019 students for their achievements and their personal growth during their time at Chifley College. We wish you great success as you commence a new life adventure. A reminder that the HSC results will be available on 17th December from 6.00am

Students of the Class of 2020 have already commenced their HSC studies. An Interim Report for all 'new' Year 12 students has been completed, and it is pleasing to see that most students have made the transition from Year 11 to Year 12 and are satisfactory at this stage in all classes.

Every afternoon our Year 12 students have the opportunity to participate in scheduled tutorial classes that support and reinforce the learning from class time. Many of the Year 12 students are enrolled in courses where they are required to complete Major Projects. Eg: Body of Work for Visual arts, Personal Interest Project for Society and Culture, Major Design Project for Design and Technology. Friday afternoon tutorials have been allocated to those students who have major projects in Visual Arts and in Technology and Applied Studies, allowing student's extended time to access both equipment and staff expertise. Our research has indicated that the students who regularly attend tutorials, study days, and have high levels of daily attendance enjoy greater success than those who do not.

Thank you to the parents and carers who continue to support students through their time at Chifley College Senior Campus. We value your contributions to our school community. For those of you whose last child has now finished school, we thank you for making a commitment to Chifley College.

To both our graduating Class of 2019, and the Class of 2020, from the staff of Chifley College, we wish you a safe and happy summer break.

Relieving Principal Joyce Berry

Important Dates Term 4

Monday 2nd December	Year 11 2020 Orientation Day
Monday 9th December Period 1	Maths Assessment– Normal classes Period 2,3,4
Tuesday 10th December Period 1	English Assessment – Normal classes Period 2,3,4
Wednesday 11th to Wednesday 18th December	Assessment Period Students only required to attend for their scheduled exams
Thursday 19th December & Friday 20th December	School Non Operational
Wednesday 29th January	Year 11 2020 Commence
Thursday 30th January	Year 12 2020 Commence
February 2020 (TBA)	HSC Excellence Assembly (The Dux of 2019)

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2019 Graduation Ceremony



The 2019 Year 12 Graduation Ceremony was a fantastic and joyous event attended by hundreds of family, friends and well-wishers. Congratulations to all students who graduated on the day. Special congratulations to those students, who received additional awards for 1st, 2nd or 3rd in courses, Outstanding Achievement Awards and Personal Best Awards. Congratulations also to students receiving Major Awards and Executive Commendations on the day for their commitment to learning, diligence, hard work and consistency.

Caltex Best All Rounder

Holly Towner

Reuban F Scarf Memorial Foundations Award

Natalie Meleka

The Australian Defence Force Long Tan Leadership and Teamwork Award

Bethany Kojongian

St Marys Rugby League Club Support Faculty Award

Zackary Ferguson and Alicia Roberts

Aboriginal Student of the Year

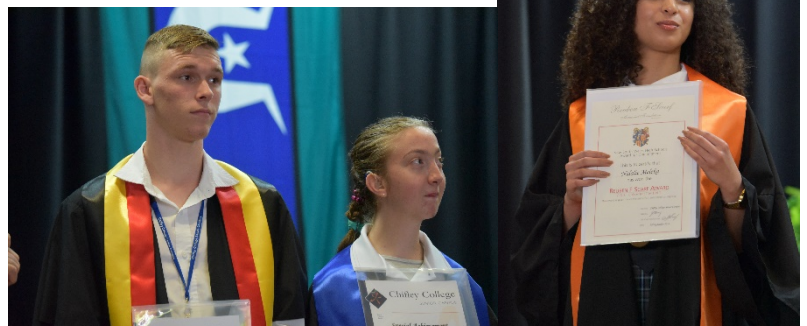
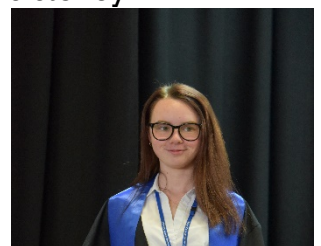
Latoya Geebung

Sportsperson of the Year

Sai Tuli Togise

VET Student of the Year

Holly Young



Year 12 2019 Graduation Assembly

Executive Commendations

CAPA Faculty	Marychoanna	Tagaloa
English Faculty	Allen	Burias
History Faculty	Holly	Towner
Home Economics Faculty	Holly	Towner
Languages Faculty	Natalie	Meleka
Mathematics Faculty	Allen	Burias
PD/H/PE Faculty	Natasha	Iconomou
Science Faculty	Amatul	Kashaf
Social Science Faculty	Grace	Major
Support Faculty	Tahlia	Cahill
TAS Faculty	Hayden	Tristram

The Year 12 Leadership team would like to wish each one of the students who graduated from Year 12 every success in their future endeavours. The Year 12 Leadership Team



Graduation Speech 2019

Howra Almoaiel, Allen Burias, Bethany Kojongian,
Grace Major, Shaun Millwood, Caitlin Staude



Good morning. Thank you to all our friends and family for being here to celebrate the graduating class of 2019. As Campus Captains, we are grateful to have represented you during Year 12 and it is an honour to represent our diverse year group here today to share some thoughts and express our gratitude to all those who have helped us get here!

Today we celebrate the last two years of hard work and dedication that have been filled with lots of laughter, late nights, many tears, mini break downs and N award warnings. It may have felt like we would not make it, but here we are!

We all arrived here at Senior Campus from different schools, states and even countries! While not all of us arrived at Chifley knowing one another, we all shared reservations and apprehensions about our future here. Each student has been able to bring something unique to our school. Our personalities, our amazing talents, our varied cultures, our intellects, and our friendships have all contributed to such a great cohort. Our school has been able to enlighten our talents and shape us into strong characters. During our time here not only did we form a tight knit community amongst ourselves, but we shared a journey of huge growth with students and staff alike. Don't get us wrong, it has not always been smooth sailing and stress has probably gotten the best of us at some point, but it has all contributed to what has been two great years of memories and accomplishments.

Campus Experience

We, just like our entire year group, have been fortunate enough to have countless great experiences and opportunities here at Chifley Senior; today we would like to shed light on our time here and give thanks to those who made it all possible.

Our campus experience over the last two years has been very rewarding, and we've been allowed to partake in sporting, cultural, community and leadership experiences inside and outside of the classroom. The wide range of activities available to us has allowed our year group to develop confidence, and real-world skills like teamwork and responsibility. Both on and off campus, there has been a huge range of experiences for us all to remember fondly. One outstanding experience was our Crossroads Days and Crossroads Camp. The Camp was an absolute privilege to be a part of, and for many of us it's one of our favourite memories.

Graduation Speech 2019 cont...

Sharing the experience with teachers and other students was essential in forming new friendships and stronger bonds within our school. It was great for pushing us outside of our comfort zones and really forced us to tackle some challenges; we think we were all 10 meters out of our comfort zone on the giant swing. Although there was no giant swing at the Crossroads Days here at school, we were still challenged to work with people we haven't worked with before and learnt skills essential to become stronger and smarter people.

We will miss Thursday breakfast club, basketball games on the court, tackle footy, sorry touch footy on the active area, Paul telling us to go to class after the bell has rung, sitting in the library totally not eating food whilst Michelle, the librarian, wasn't looking... But most of all, we will miss not getting to hang out together for 6-7 hours a day, 5 days a week. These are the experiences that we will not only miss but that we will treasure.

Teachers

Of course, these experiences, like anything else during the last two years, could not have happened without a wonderful team of staff organising it for us. On behalf of all students we would like to thank all the teachers who have been involved in getting us here today. Our year has been tremendously blessed with committed and passionate teachers who constantly support us and offer advice when needed. We are truly grateful for your continuous belief in us, for pushing us beyond our comfort zones and encouraging us to improve and become better learners, students and people. Not only do you help us in the classroom but you are always understanding of our circumstances and are willing to do whatever it takes to get us to where we could be. You never failed to lift us up when our spirits were down. You all managed to encourage us to do our best and motivated us to be the independent students we are today.

Mentors

To our teacher mentors, there is no one person to thank specifically because all the staff have guided different students through their time here, but all the time you have dedicated to us in the past two years is something we couldn't possibly thank you enough for. We would all have someone that we have spoken to over our time year and we would like to thank the teachers who have made special efforts in helping us through this time.

Year Advisors

Our year group would like to thank Lisa Kerr-Luke, Kristena Oliveri and Danielle Swindle, our year coordinators. Thank you for organising our most memorable events whilst constantly chasing us up to ensure all our forms are filled out. We know that's a difficult process. You have all guided our year to where we are today. Thank you for your genuine support and help.

Head Teacher

To our head teacher, Ben Coburn, thank you. We would now like to move on and thank... Just kidding. HAHHAHA. You have had a large impact on our year group. We are all grateful for your optimistic personality, and your ongoing efforts to make us laugh with your bad dad jokes. You managed to help us to conquer any difficulty that came our way. You taught us that nothing can go wrong with a strong spirit. You have always reminded us that we are capable of many great things and to always reach out when we need help. Thank you for being a trustworthy and caring teacher, mentor and friend to us all.

Deputy Principals

We would like to thank our Deputy Principals, Eliya Naqvi and Paul Eldridge. You have guided us through our troubles and problems when we were always uncertain. You are always reminding us to get to class when we're getting up to no good. Your advice and encouragement are greatly appreciated. You always welcomed us with opened doors, attentive ears and sympathetic hearts.

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Graduation Speech 2019 cont...

Principals

To our Principal Steve Freeborn who never fails to remind us about tutorials, assessments, exams, 18 hours a week and to *knock knock* on our teachers' doors with extra work. Who isn't afraid to pull us up when we are out of uniform even when we put up a fight, who has always had high expectations of us all, we thank you! Thank you for being our daily reminder of our worth, capabilities and skills.

To our Relieving Principal Joyce Berry thank you for filling in for Steve. Thank you for your classroom visits when we felt overwhelmed like everything was too much and when we needed encouragement to continue working hard. Thank you, Joyce!

Family

Last and certainly not least, we want to thank our family and friends. To all of you here today, you have had a massive influence on us. Whether you are a parent, grandparent, aunty, uncle, brother, sister, nephew, niece, child, friend, second cousin, carer, you get the point, we thank you for your continuous support, constant care and your unconditional love. You've put up with our breakdowns, our late nights, when we were troublemakers at school, and our ignorant attitudes. Your sacrifices just to get us to school, your compromises to make sure we are safe and are doing the right thing are recognised. We thank you and we love you!

Finally, to our fellow students and friends, we've made it through 13 years of school! 13 years of changing schools, gaining and losing friends, faking illnesses to stay at home and asking teachers random questions to waste classroom time. None the less we have made it. Yesterday was the last day we could ask one another "what line's next?" Or "when does this period end?" Yes, today is the end of our schooling journey, but as one door closes, another door opens. This is just the first stage of the journey we are embarking on. In a few months from now we will take the 13 years of experience, of relationships and of learning, to job interviews, to university lecture rooms, to our future careers and our future families. When we look back, we will miss these days, this place and these people because they made us the mature and strong adults that we are today.

This is our day to celebrate all the hard work and tireless nights we have endured to get here. To know that we achieved through diligence and determination. We should all be proud to walk across this stage and to say that we graduated from Chifley College Senior Campus. Be proud of the time you've spent here, take credit for the hard work you've done and go make your vision a reality, because we ARE the future and what do you want your future to look like?

We have a surplus of memories that have been created on these grounds, and a great education to accompany it. We want you to not quit on yourself, your goals, your aspirations, and your dreams, continue to make them a reality. Use what you have learnt here to seek out what you want to do in the real world and excel in it just as you have done here. Through courage and determination, anything is possible as long as we help each other along the way. G.K. Nielson said that...

"Successful people are not gifted; they work hard and succeed on purpose."

Once again, we would like to thank our teachers, the staff and our families for helping us get to this day. Finally, we want to say a massive congratulations to the graduating class of 2019. Continue being true to yourself and be the best version of you. We wish you all the best and remember this as the beginning of the next chapter.

Congratulations and Thank you!

Major Works Assembly 2019

On 20th September 2019, 39 students were invited to our library along with their parents to celebrate and acknowledge their achievements in producing a Major Work of Distinction in 2018.

The guests and award recipients were entertained by the very talented Ati Sanava and Maurice who performed one of the music pieces they presented to the HSC markers for their Music Major Work. The audience also got to view Hayden Tristram's short film he produced for his IT: Multimedia Major work as well as, Katie-Lee McClennahan's and Cybele Potelli's video artworks they created as part of their Visual Arts Body of Work.

The staff of Chifley College Senior campus would like to congratulate the following recipients:

- ❖ Kezyah Hotchkiss, Latoya Geebung, Aiesha Pettit-Young (*Aboriginal Studies*)
- ❖ Allen Burias, Thomas Hunter, Rahillah Shaikh, James Varga (*Design and Technology*)
- ❖ Howra Almoaiel, Tiffany Galea, Jesse Larkin, Shakira Shephard, Marychoanna Tagaloa, Irene Yugu (Drama)
- ❖ Allen Burias, Mamafa Tonga (*History Extension*)
- ❖ Todd Ditton, Leafi Leafi, Jack McDuff, Natalie Meleka, Taume'e Sefesi, Muese Taito, Taiana Taufa, Hayden Tristram (*Industrial Technology*)
- ❖ Kezyah Hotchkiss, Maurice Nafai, Ati Sianava, Marychoanna Tagaloa, Eyring Tapu, Lent-Shyane Taverio, Deloures Vaughan (*Music*)
- ❖ Grace Major, Samantha Ragen, Pamela Schicket, Caitlin Staude (*Society and Culture*)
- ❖ Joy Karogi, Bethany Kjongian, Katie-Lee McClennahan, Cybele Portelli, Shakira Shephard, Holly Towner, Hayden Tristram (*Visual Arts*)



Congratulations to all these students! Their achievements and efforts are a testimony to the quality learning and teaching that we have at Chifley College Senior Campus.



Life Ready Workshop 2019



On Thursday October 17 and Friday October 18 the Year 11 2019 cohort completed two days of Life Ready workshops aimed at building skills in resilience, self-awareness, personal values, establishing and managing relationships and preparing for further education and employment.

The students participated in eight workshops across the two days and were treated to a BBQ for lunch on both days. The eight workshops the students participated in were:

Drumming - An external provider came in with traditional African drums and treated the students to a team building and musical experience. This workshop was very well received and the students enjoyed it.

Career Planet - An external provider conducted a seminar on career skills and educated the students on the Career Planet app which allows students to learn employment skills and to search for opportunities all within the app.

Fail Big - Aimed at building skills around independence and self-awareness to encourage the students to strive for consistent improvement and to take opportunities presented to them without the fear of failure. Failure is not a permanent state.

Teamwork... Does It Work - Team based activities in small groups, competitive games to get the students understanding the critical skills which are needed to succeed within a team environment.

Scroll, Click, Tap, Double Tap - A workshop aimed at engaging students in the correct way to use technology.

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Just One Drink - A workshop that highlights the dangers of drinking to excess and the impact alcohol has on our ability to make rational decisions.

Resilience - This workshop was aimed at building skills to cope in difficult situations and understanding how to work through challenging scenarios that may arise in life.

Amazing Race - The students had to race to different locations around the school and complete challenges in order to attempt to finish first.

Overall, the two days were a success and the student evaluations indicated they were very happy with the workshops. A big thank you to all staff who assisted across the two days.



2019 Leadership Camp

The Leadership Camp started off with some very keen and eager students arriving at school for the bus ride to YMCA Yarramundi Camp. Upon arrival, the students began an activity based around getting to know themselves and their fellow campers. It was a great opportunity for the students to learn about themselves, their peers and the Leadership Staff.



The students then split into two groups – one group went kayaking and the other group had the chance to participate in Multi Group challenges – after lunch the groups swapped activities. We were extremely lucky to have such amazing weather. The kayaking was lots of fun and the students enjoyed the opportunity to splash away at staff.



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The multi-challenge activity saw the students work together to get around a challenging course. Challenges included getting over a wall, swinging on a rope, going through tunnels, climbing through a tyre, balancing on timber beams, all while carrying timber planks and buckets! It was here that leadership skills, commitment and resilience were really on display with students never giving up and eventually reaping the reward. They never left anyone out or behind



Lunch was a chance for the students to relax, eat and chat about the day so far. The food was amazing and many students went back for seconds. After lunch, the two groups split up once again and completed the Giant Swing or High Ropes. Both these activities enabled students to demonstrate their leadership qualities as they supported their peers through these challenges.

For some students they had to overcome their fears and swing through the air – all the students supported each other and encouragement, screams and laughs were abundant! Even the staff stepped out of their comfort zone to have a wonderful time and be cheered on by the students. The students had a break as they returned to their cabins to shower and freshen up for dinner.

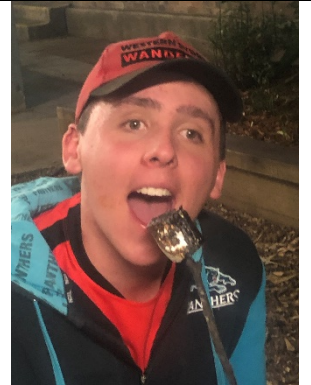


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The after dinner activities included music trivia – it was game on – there are some very competitive staff and students at Chifley College. Our Deputy Robert definitely has some moves!!! We then had time to roast a few marshmallows and reflect on the day.

Day 2 started very early with a terrific assortment on offer for breakfast. A quick tidy up of the cabins and then the day began once more.

The morning session consisted of some peaceful meditation and yoga that the students can use when feeling stressed and anxious. The various poses and exercises will be of great benefit to them all throughout their lives. We then had a brilliant time learning how to play drums. There are some talented musicians in this bunch of students. The teachers also joined in with the drumming and put on quite a dance performance as well.



The two groups swapped activities from yesterday once again enjoying swinging from the Giant rope and the High Ropes. It was truly amazing to see the students all rally around if one of their peers was struggling to complete a task, true leaders were formed as well as new friendships.

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We had our final meal at Camp for lunch and then all met together for the session on Who Am I Part 2. We looked at different personal characteristics in people and explained what they all meant. The students then went around with Post It notes and wrote down the names of students who over the last two days had shown these qualities. Each and every student learnt new things about themselves and how their peers viewed them. Some of the students had a new found perspective

on who they were.

All the students are to be congratulated on their exemplary behaviour throughout their stay at Camp Yarramundi. Staff at the Camp were really impressed with our students in the way they supported each other, were respectful at all times and all got in and had a go.

The feedback from the students highlighted that they loved the opportunity to get to know other students they wouldn't normally be with, how to try new fun activities and get in and give it a go. But the overwhelming positive was the opportunity to look inward and discover new qualities about themselves and others.



REMEMBRANCE DAY

On Monday 11th November, Chifley College Senior Campus acknowledged all those who have made sacrifices – both on and off the battlefields – to protect Australia in times of war and conflict. Led by student leaders Alicia Wilson and Koa Sarafian, and with Acknowledgement of Country by Tegan Hastings, the Remembrance Day Assembly was a solemn acknowledgment of service to our country, during which the whole school community conducted itself with pride and excellence.

A big thanks goes to Joyce for a heartfelt, personal account of what Remembrance Day means, and to Michael Hooker, Director - Educational Leadership Mt Druitt Principal Network, for sharing this occasion with our school community.



Preliminary HSC Recognition Assembly

In Week 4 of this Term we held our Preliminary HSC Recognition Assembly where we recognised the efforts of all students who completed their Preliminary HSC. Awards distributed included First, Second and Third in a course, Outstanding Achievement in a course and Personal Best in a course. Further to those awards were our highly prized Executive Commendations. These awards are nominated by each faculty and recognise students who have demonstrated positive commitment to learning within that faculty. The winners of these awards included:

- Creative and Performing Arts Faculty – **Jade Toleafoa**
- English Faculty – **Koa Sarafian**
- History Faculty – **Tahlara Mazelli**
- Languages Faculty – **Tamyka Avaava-Johnson**
- Mathematics Faculty – **Tamyka Avaava-Johnson**
- PD/H/PE Faculty – **Alicia Wilson**
- Science Faculty – **Zania Koroicakobau**
- Social Sciences Faculty – **Madeline Watson**
- Support Faculty – **Jayden Hawkins**
- TAS Faculty – **Matthew Duncan**



Pictured left to right: Tamyka Avaava-Johnson, Zania Koroicakobau, Matthew Duncan, Jade Toleafoa, Alicia Wilson, Koa Sarafian and Tahlara Mazelli

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The Western Sydney University Academy Access Award for the Most Outstanding Year 11 Student of 2019. This went to **Alicia Wilson**. The award comes with a \$500 grant to help Alicia through her HSC year as well as a conditional scholarship at WSU to the value of \$20,000. We thank Western Sydney University for their continued support.

The Ben Chifley Achievement Book Award, donated by our federal member of parliament, Ed Husic was awarded to **Taryne Azzopardi**.

We also acknowledged The Victor Chang Cardiac Research Institute School Science Award recipients **Zania Korociakobau** and **Setaita Qoro**. Zania and Setaita will attend an official recognition service at Blacktown City Council Chambers later this month.

We would formally like to introduce our 2020 Campus Captains. These fine young leaders were inducted at Campus captains at this assembly. Congratulations to our Campus Captains for 2020.

We welcomed our newest members of the SRC - Cylysce Peneueta and Kahu Tukaramaene and presented them both with their badge. We welcome and congratulate Cylysce and Kahu and know that they will perform their duties to a high standard.



Pictured left to right: Henriette Adomako, Setaita Qoro, Alicia Wilson, Koa Sarafian, Jade Toleafoa and Alara Nagi.

The Year 11 Leadership Team are immensely proud of all Year 11 students and love nothing more than to recognise their achievements.

It was lovely to see so many parents and caregivers there to help us celebrate a fantastic year.

We wish Year 11 all the very best as they move forward in the HSC journey as the final year of formal school education commences.

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CHIFLEY COLLEGE SENIOR CAMPUS STUDENTS WIN ESSAY PRIZE

Tahlara Mazzelli was named the winner of the 2019 Sydney University Modern History Essay Competition, one of the school's top prizes for Year 11 History Students. Alicia Wilson and Blake Lumsden were awarded equal second.



Tahlara, a prolific reader and writer about Modern History issues was praised for writing an essay on Winston Churchill's role in WW2, and the secret war in India that "was well-written and well-presented, and demonstrates both sound knowledge of the content, and a sophisticated University-level approach to the topic. Tahlara's explanation demonstrated a sophisticated historical analysis".

David Ibekaku, the winner of the 2019 Ancient History Essay Competition, explored the value and limitations of the Biblical and archaeological sources in an assessment of King David of Israel's rule. The judges noted that "scholarship about the rule of King David is quite polarised. David examined the inherent bias in sources and explored both the benefits of the King's rule as well as his weakness as a man to see King David as a king who brought benefits to Israel despite his human failings." Sebastian Pijov, awarded second place, researched Justinian I, one of the important later Roman and Byzantine Emperors.



The essay competition is held in conjunction with the Department of History at Sydney University, and judged by academics from both the modern and ancient disciplines. Sydney University and Chifley College Senior Campus have been working together since 2014 as part of an equity program in order to encourage students to achieve academic excellence and to consider University as an option. In 2019, five students have been awarded conditional scholarships under the Sydney University E12 program. As well as the essay competition, the partnership includes a mentoring program with History Extension students as well as regular visits of senior students to the university campus.



Grace, who placed first in the competition in 2018 and won the 2019 award for an exemplar Society and Culture PIP, spent some time talking to current students at Sydney University, chatting about school and university life. She believes that the chance to work alongside university students, and have them support her in her studies, provided her with an opportunity “to get a feel for what University will be like. It’s been really useful, and made me think about what I will do after my HSC”. The judges said, in responding to her Personal Interest Project, “one of the real highlights of this project is the way it applies theory to the problem. The choice of the corps

propre as a central concept is well-justified in the text and is cleverly incorporated throughout the project. This is something that even professional academics struggle with!”

Tahlara, Alicia, Blake, David and Sebastian were presented with their awards on November 22nd, by Professor Michael McDonnell from Sydney University. The awards are presented to those students who have explored an area of history to a high academic standard, using sources, exploring historiographical issues and drawing sophisticated conclusions.



YEAR 11 TERM 4 WRAP UP

SIGN OUT



Well done to those of you who have completed the sign out process and continued onto Year 12. There are still around 30 Year 11 students who have not completed this process and must complete it ASAP to continue on the HSC path. See Rob if you have not completed this process.

LEADERSHIP CAMP AND CROSSROADS



During Week 1, a group of students attended the Leadership Camp at Yarramundi.

We are in awe of the fine young ladies and gentlemen we have here at Senior Campus. Team work and persistence were key qualities displayed during these two days and the Leadership Team were honoured to witness your determination and all round efforts.

The remainder of the cohort, engaged in our Life Ready Program on campus. I am sure that a lot was gained by this experience and will be remembered as one of the best activities offered at Senior Campus.



EXAMINATION PERIOD



Our first examination period for Year 12 is fast approaching. Check out your DoE email as the timetable will be on its way soon. Make sure you are well prepared for these, as they count towards your final grade for your courses for the HSC. Make sure you attend all timetabled examinations and submit all tasks as required.

Any issues or concerns, please see your Year Advisers Brock Shepperd and Rhonda Hollis.

RECOGNITION ASSEMBLY



What a fantastic morning we had! Well done to all the award recipients on your achievements. Whether you were given a top three rank or a personal best recognition in a faculty or just received a graduation certificate, you are all winners in our eyes.

It takes a lot of courage to accept recognition for things you have done well and we thank each and every one of you for your mature approach to the proceedings.

If you didn't get specific recognition this time, there is always another assembly around the corner!

During this assembly we also inducted our new Campus Captains.

These six students were nominated for their exceptional leadership qualities and undertook a rigorous panel interview process. It was amazing listening to their responses to the questions and we have no doubt they will represent Chifley with pride as our leaders.

Well done to:

- ❖ Henrietta Adomako
- ❖ Alara Nagi
- ❖ Setaita Qoro
- ❖ Koa Sarafian
- ❖ Jade Toleafoa
- ❖ Alicia Wilson

Two students also accepted positions on our Student Representative Council. Congratulations to:

- ❖ Cylysce Peneueta
- ❖ Kahu Tukaramaene

I am sure our leadership team will enjoy working with you all throughout 2020.

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INTERIM REPORTS

Included in this package is the Year 12 Semester 1 Interim Reports.

These reports are a snapshot of your progress in the first 5 weeks of Term 4. They indicate your performance in your HSC studies for:

- ✓ Punctuality
- ✓ Completion on Course Outcomes
- ✓ Classroom Participation

They also indicate how many lessons you have attended in the first 5 weeks out of 15 lessons. If you have a heavily reduced attendance it may have been affected by late course changes. Please see Rob or Suzie if you are concerned.

CLASS CHANGES

Interim reports bring us to another issue. As Year 12 is already underway, there will be no major course changes completed from now on. The courses you are currently enrolled in will be the courses you carry through to your HSC in 2020.



ASSESSMENT BOOKLETS

All students have been issued their HSC assessment booklets and the NESA guidelines during a cohort assembly. This enables you to be organised and prepare for tasks/examinations well in advance. If you have not received your copy, see Rob.

WORK PLACEMENT

Work Placement is well underway for our VET courses. If you study Retail Services, Business Services, Metals and Engineering, Hospitality,

Construction or IDT please ensure you complete your school sourced work placement when organised.



70 hours of mandatory work placement must be completed in order to graduate and gain the certification.

You must also ensure that you complete your assessments to gain your competencies. See Ben if you have any issues regarding your placement or your progression in your VET courses.

ACE CLUB

The Leadership Team are currently organising the ACE Club for 2020. Students will be placed on the ACE Club roll after consultation with Anne Baker and Head Teachers.

Ace Club LDI will commence Term 1, 2020.

DATES FOR THE DIARY

- ❖ Monday December 9 – Wednesday December 18 is our Term 4 Examination Period. Students will be emailed their Examination Timetable to their DoE email address.
- ❖ Wednesday January 29 – School resumes for Year 12 students. Make sure you do not extend your holidays and get back to school on Day 1.

Please remember that the Leadership team is here to assist you for whatever you need. Please do not hesitate to contact us if you have any questions or concerns.

Let's have a great Term 4 and bring on the HSC graduating class of 2020!

During the festive season, please stay safe and we look forward to the next 3 and a half terms!

PLEASE
STAY
SAFE



HSC MINIMUM STANDARDS UPDATE

In Term 4, Chifley College Senior Campus implemented phase 3 of the schools literacy and numeracy plan. This involved commencing high levels of targeted support, through full day immersion programs, to assist students in gaining the **HSC Minimum Standards** proficiency qualification. Selected students were enrolled in an additional full day literacy or numeracy class, where they received small group assistance to develop their reading and writing skills. Congratulations to our students who graduated from this program! Once students have demonstrated proficiency in Numeracy, Writing and Reading they will resume their standard pattern of study.

In Term 3, our literacy and numeracy Minimum Standards team was nominated for, and won, a regional award for excellence in teaching. This prestigious award recognises our outstanding student growth, and our 55% increase in the number of students meeting HSC Minimum Standards. This means that the majority of our HSC 2020 students are well and truly on track to sit the HSC. We are committed to continuing to provide support for all students continuing to work towards proficiency in HSC Minimum Standards, and will provide a range of interventions in 2020.



FUNDING FOR 2020

All NSW Department of Education Schools have recently received the 2020 Planned School Budget Allocation Report (SBAR) showing the total budget delivered to schools through the Resource Allocation Model (RAM). Funding to NSW public schools through the RAM methodology is in its seventh year. Through the RAM, more resources are allocated to schools with the greatest need.

The SBAR outlines funds allocated for the school staffing entitlement as well as the (RAM) loadings. The planned SBAR is based on the anticipated enrolments for 2020, there will be some adjustment once the final student numbers are submitted in February 2020.

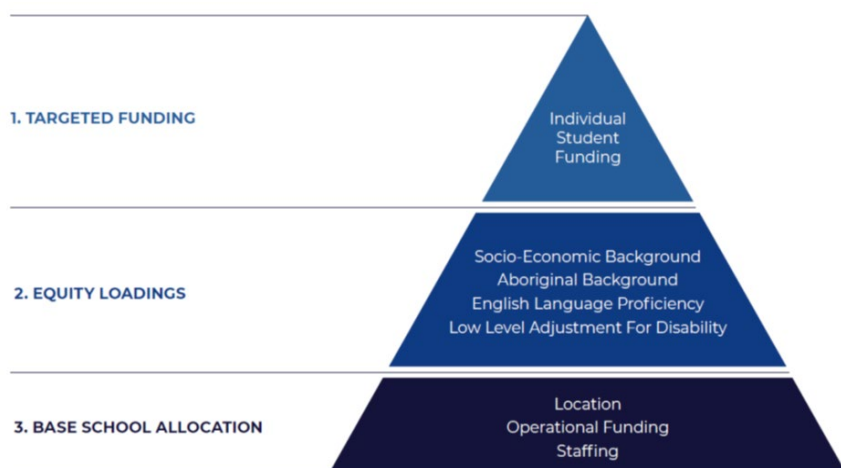
Schools are expected to expend funds in the year they are received and are accountable for the expenditure of the funds. At Senior Campus, the funding received in RAM loadings is used to support and maintain programs developed to address the needs of groups of students or individual students. The funds provided to Chifley College Senior Campus enable the school to target resources to the needs of every student.

The RAM loadings also enable the school to employ additional teaching and other support staff to supplement the school staffing entitlement, thus facilitating ongoing development and implementation of programs in the school.

More information is available in both the School Plan and Annual Report available on the school website: <https://chifcolsnr-h.schools.nsw.gov.au/>

Joyce Berry
Relieving Principal

The following RAM loadings are included in the 2020 Planned SBAR:



1. Socio-economic Background
2. Aboriginal Background
3. English Language Proficiency
4. Low Level Adjustment for Disability
5. Per Capita
6. Professional Learning
7. Location.

School Planning Update Term 4

Student Learning Team: Firstly, thank you to all the students who participated in the Tell Them From Me Surveys throughout the year. Secondly, thank you to the parents and carers who participated in the Tell Them From Me Parent Survey last month. We appreciate you taking the time to provide the school with your feedback regarding your experiences with Chifley Senior. Using the results from all the surveys, we are developing future focus areas for the Student Learning Team. One of these focus areas is to providing every student with access to a Mentor. A mentor is someone you have a connection with, someone that you believe can help guide you through your remaining time here at Chifley Senior and help with that next transition in your life. Currently, 75% of New Yr12 students have selected a mentor. Our aim is to get to 100%. So, parents and carers, please ask your child if they have selected a mentor, ask them who it is and how often are they seeing them outside of learning time. If they haven't selected a mentor, please encourage them to come and see either Dani Swindle or Ben Coburn.

The **Staff Learning Team** have been working on the School Assessment and Planning Tool and an evaluation of the milestones for 2019. The push towards Highly Accomplished and Lead Teacher Accreditation continues with a College initiative taken up by several staff members and this has been a focus of discussions of the group. The team will undergo a training and development day in late November that will have presentations by Michael Hooker Director Educational Leadership Mt Druitt Network, Stacie Connor Deputy Principal Chifley College and Robbie Hillier PDHPE Teacher, on: HALT; State and department perspective, future strategic directions and guiding the staff through the Accreditation process.

The **School Learning Team** has continued to utilise the social media platforms of Facebook and Instagram to communicate information to the school community.

Weekly school events, HSC examination dates and student achievements have been communicated through these mediums. The minimum standards team also uses these social media platforms to give community updates on the student's successes within the program.

The School Learning team has been involved in the establishment of a booklet on subject information for school events such as the Chifley College Senior Open

Night, which was held in Week 3 of the term. The booklet gave parents and students, further information on subject selection information for Stage 6 courses.

The **Inclusive Learning Team** have continued supporting the students on NCCD with staff all completing their individual plans for each of the students. The plans highlight the various modifications and adjustments that have been embedded into the student's classes to help them understand the content of each subject.



Inclusive Learning Team cont...

Our Support Teacher Transition Suzan Clear has been developing opportunities for our Support Unit students as they transition out of school. She has been facilitating transition links for the graduating Year 12 and establishing relationships with the new Year 12. This involved setting up one on one meetings with the Local Area Coordinator for NDIS. These meetings enabled the students to develop autonomy in negotiating and succeeding a successful path through the NDIS.

Our Job Search Program teacher Belindah Quinlan conducted a Graduation Ceremony at the end of Term 3 and we wish the students all the very best in their future endeavours. The Job Search Program have had a focus on goalsetting this term and they have been providing the students with opportunities to complete a Trade Readiness Course in Bricklaying, as well as Hair & Beauty - as part of the YES Program – these programs provide the students with hands on experiences whilst glimpsing at what TAFE has to offer.



We have been investigating various options to support our Aboriginal students – especially our girls - moving into 2020. This included a fact finding tour by our staff to Dubbo College to look at the various programs and supports they have running at their Senior Campus.



Chifley College Senior Campus Newsletter



Applications are now open for students commencing at Chifley College Senior Campus in 2020.

Students will need to **apply for a new Opal card online** (if they do not currently have one).

Existing Chifley College Senior Year 11/12 Students please check your email linked to your School Opal Card and if you have received an email from noreply.ssts@transport.nsw.gov.au you will need to follow the instructions to update your opal card. ***You must keep your existing card! You will not be sent a new one***

Any new students to Chifley College Senior Campus commencing in 2020 that have a current Opal card you will need to **update** your information online to allow travel to **Chifley College Senior Campus**. ***You must keep your existing card! You will not be sent a new one***

If students need to **update** their information they should go online to:

<https://ssts-apply.transport.nsw.gov.au/ApplySSTS/UpdateEntitlement.html>

or to **re-apply**, they should go online to:

<https://apps.transport.nsw.gov.au/ssts/updateDetails#/applyNow>

Applications need to be submitted online before 18 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled.

If their application is submitted after 18 December 2019, the system will automatically cancel a card and a new one will need to be issued at a ***cost of \$10***

- Be sure to select **Chifley College Senior Campus**
- Be sure that the address you use in your application is the same address as you are enrolled with.
- If you have not advised the school of a change of address, you will need to complete a change of address form from the school office before your Opal card can be approved for the new address.
- If you need to replace your Opal card, a \$10 fee may be applicable.

The School Opal card is only for travel to and from Chifley College Senior Campus. It is a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays. Students will also need a Child/Youth Opal card if they are required to travel to Work Placement or TAFE as a School opal card it not valid for these journeys.

For further information you can go to: <https://apps.transport.nsw.gov.au/ssts/updateDetails#/updateDetails>

or contact Chifley College Senior Campus on 9625 9920 during school hours.

Chaplaincy Program

A school Chaplain is an addition support person for young people to connect with at school and provides a listening ear, caring presence and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

Aims of the School Chaplaincy Service

Our school chaplains are at school on Monday, Wednesday and Thursday each week. The chaplain is:



Adrian Doyle

- A role model for students
- A listening ear/confidant
- A caring presence
- A resource on spirituality, values, meaning and purpose
- A link between your school and its community
- A member of our teaching and learning team



Sinai Havea

OUR PROGRAMS

SAFE SPACES

Ensuring young people have increased access to spaces where they feel physically and emotionally safe and are bonding with positive youth and adult role models. At Chifley Senior our safe space program is a weekly breakfast BBQ on Monday mornings.

YOUTH COACH MENTORING

Vulnerable young people are matched with adult mentors for 12-18 months of mentoring to increase their resilience, interpersonal, goal-setting skills and positive connections. Mentors provide the relational support to improve the young person's overall wellbeing.

Each mentoring session will occur for an hour each week during school terms for a 12-month period at the

SHINE & STRENGTH

Shine and Strength personal development courses are facilitated for young people to enhance their sense of value and identity; understand the power of choice and grow in emotional resilience; and encourage participants to dream and set goals for their future. They aim to equip young people with the knowledge and skills needed to develop greater self-awareness and personal growth.

ENGLISH ENHANCED

Successful Completion of Year 11

Congratulations to a majority of students who have achieved pleasing results and have completed the Preliminary English Course. It is fantastic to see so many students applying themselves to ensure they receive their best personal results. Not only am I impressed with those who have achieved a first, second or third ranking, but am equally pleased with the array of students who have received Personal Best awards. Well done!



English is a mandatory subject and, as such, you will not receive the HSC without being satisfactory if you are in Year 12. Therefore, it is vital that you ensure you are attending school regularly. NESA recommends 85% attendance and many of you can still reach that target. Attendance is an important part of your education. You cannot complete group work at home. You cannot hear the discussion which explains concepts if you are not in class. Ask yourself this: 'If you were going to hire someone, would you choose a person who is absent all the time?'

Upcoming Assessment Tasks

We are about to begin our first assessment task for HSC Assessment. Please be aware of the due dates and ensure you are prepared. For most English courses, this upcoming assessment task is a multimodal task. This means that you will be required to access a computer and the internet. If you need any clarification about your assessments or you need help, please come and see me.



Your Head Teacher Mary Issac

English Faculty Excursion



As part of the Belvoir Arts Access Program, we are privileged to receive theatre tickets to selected performances at Belvoir Theatre in Surry Hills. On Thursday, 24 October, thirty of our students attended the play, **Fangirls**. And what a play it was!

Fangirls is a musical written by Yve Blake. It concerns 14-year-old Edna, a diehard fan of the biggest boy band in the world, True Connection, and its lead singer Harry. Edna is determined to meet Harry, but there is a small issue in that the group aren't even touring Australia. However, when a tiny window of opportunity opens Edna decides to take it.



Director, Paige Rattray describes the musical as “a celebration of young women, their passion and their power. It is a narrative that we are not often told; that if they put their mind to it, teenage girls can achieve anything.” The play certainly communicated this idea, along with an exploration of the way society instils cultural norms onto teenagers, only to then patronise

them. These serious messages are staged with lots of music, singing, dance and humour leaving the mainly teenage audience, and their teachers, enthralled.

A Question & Answer session after the performance allowed our students to ask questions of the writer and the cast, giving them a greater awareness of the decisions made behind the scenes. It also allowed them to ask questions about how actors manage to stay in character - and remember their lines.

Some of our students were interviewed about the importance of the program, their reaction to experiencing live theatre and the ways it enhances their HSC learning experience. These interviews will hopefully keep the program alive so our future students can continue to have this experience.

All our students agreed that the play, **Fangirls** was insightful and entertaining – and that they can't wait for our net excursion to Belvoir in 2020.

Mary Issac and Anne Nicholson
(English Faculty)



Chifley College Senior Campus Newsletter



Chifley College Senior Campus Newsletter

Attendance

Congratulations to the following students who have achieved 95% attendance or above. It is a well-known fact that "attendance at school equals success".



Suzie Berry and Rob Pecovnik - Deputy Principals

Year 11 Students

Henrietta Adomako	Kynan Jackson	Rebecca Naomi
Tamyka Avaava-Johnson	Fariyah Khan	Faith Ngata
Taryne Azzopardi	Moain Khan	Belteshazzar Ofoia
Rehan Baig	Bella Kiernan	Cameron Paul
Joshua Bartrim	Lucas Knibbs	Sebastian Pijov
Grystal Brown	Kahimilo Koro	Setaita Qoro
Mikhail Caro	Zania Koroicakobau	Rangimaria Ratema-McClutchie
Dyllon Cauchi	Locklan Laing-McCurdie	Manawapotiki Raukawa
Benjamin Clegg	Kumataiasi Langi	Koa Sarafian
Mitchell Cunningham	Hei Lo	Liam Schempp
Hayley Ditton	Luisa Lokeni	Sione Sika
Matthew Duncan	Tala Luafalealo	Noah Stone
Adam El Moubayed	Blake Lumsden	Luisa Taakimoeaka
Cameron Flecknoe-McCullough	Andrew Mamoe	Oltaches Tangaroa
Sonal Goundar	Daemarie Mangi	Mataio Temu
Terry Hannan	Alofaifo Mapuna	Bush Toma Loi
Sheehan Hossain	Angelniva Mapusua	Kahukura Tukaramaene
Tyler Hughes	Alfred Matautia	Mele Tukuafu
Muhammed Ziyen Hussain	Melod Moore	Ana Vaai
Thien Huynh	Aloe Muiaa	Hayley Vaughn
Chibike Ibekaku	Alara Nagi	Joshua Walsh
Ulisese Ioane	100% attendance	Alicia Wilson

Chifley College Senior Campus Newsletter

Don't forget that the Assessment Help Centre is open every Thursday Afternoon straight after Period 4 for you to not only work on your assessments but also to catch up on course work, get a start on your homework and to get help from a variety of teachers. See you on Thursdays in the Library.

ASSESSMENT HELP CENTRE!

Do you need help with an assessment?
Do you need extra time to work on your assessments?



Come to the library on **Thursday** afternoons from **1.10pm** and get help from teachers and have access to all of the library's facilities!!!

Don't fall behind in your schoolwork - stay ahead!

Uniform Prices for 2020

Item	Cost	Available from ...
College polo shirt	\$25	Campus Office
College jumper-sloppy joe	\$25	Campus Office
College shorts	\$25	Campus Office
College track pants	\$25	Campus Office
College tie / hat	\$15	Campus Office
College SNR Jacket	\$60-\$90	Campus Office – Special order only
College skirt	\$32 - \$38	Troys (Oxley Park)

D I D Y O U K N O W . . .

If you miss school ...	That equals ...	Which is ...	And over 13 years that is ...	Approximate Annual Attendance rate ...
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1.5 years	90%
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	80%
2 days per week	80 days per year	16 weeks per year	Over 5 years	60%



Chifley Senior Clontarf Academy – Geoff and Paul

As we come to the end of 2019, we bid farewell to 17 of our year 12 Clontarf students in an amazing College Graduation Day celebration last term. They leave behind a great legacy for the younger boys in the Academy, particularly with what is expected of them at the Academy and at school.

Term 4 we look to finish off all our boys Health Checks and continue to provide them with support both in and out of the classroom.

As we approach the back end of the year, we look back at all the wonderful activities and achievements our boys have accomplished.

- 17 Year 12 graduates 2019.
- Average attendance rate of 80% throughout the year for both year groups.
- School Based Traineeships with Bunnings and Blackwoods.
- Senior Employment Forum where we hosted over 15 organisations and companies speaking to the boys about different options and pathways for employment post school.
- Health Checks for all boys to assess the risk of any future illnesses and to encourage a healthy lifestyle.
- Employment and work site visits for the boys to gain experience in different fields
- Camps for our boys to get out of their comfort zones and learn about other areas in NSW. These accomplishments all add to positive outcomes for our boys.

We continue to provide opportunities for our boys through our 5 pillars: Education, Well-Being, Leadership, Sport and Employment. We see these pillars as an important part of their lives and we mentor the boys to value them. By doing this we believe that positive outcomes and success will follow.



Museum of Contemporary Art

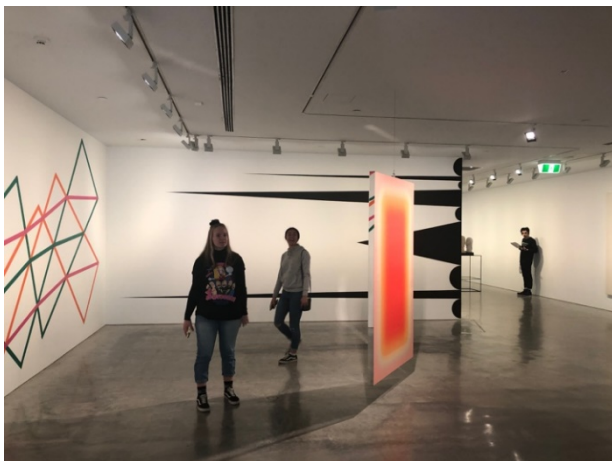
CAPA Excursion

On the 12th of September, Visual Arts students visited The Museum of Contemporary Art to view *Shaun Gladwell: Pacific Undertow*, a video art exhibition showcasing the largest survey exhibition to date of the work of Australian artist Shaun Gladwell, best known for his videos representing the body in motion.



From early paintings through to newly commissioned augmented and virtual reality works, *Pacific Undertow* spans two decades of the artist's practice. It brings together different media to trace Gladwell's obsessions with colonial and art histories, forms of everyday urban performance, and mortality.

Students were moved by the large scale video works, and meditative subject matter. They were also able to link Gladwell's practice to their unit of study, which focused on Performance, Installation and Documented Forms.



Many students felt that the exhibition had opened their eyes to the potential of art and had also given them some ideas for their upcoming Body of Work for the HSC.

Students also viewed the Museum of Contemporary Art's permanent collection. All students are to be congratulated on their excellent behaviour and enthusiasm on the excursion.

The Music students have displayed enormous commitment during Term 3. Year 12 worked towards their HSC Practical Exams in September and each student performed 4 x pieces for the external markers. Despite the enormous pressure on the students, they all conquered their fears and performed their musical hearts out.



Throughout the term, we had some stand out performances, where our Music students publicly represented the CAPA Department, our school and college.

Jade Tolefoa, Kezyah Hotchkiss and Terry Hannon were selected to perform at Westfield Mount Druitt, as part of Education Week. Their performances were professional, polished and highly entertaining for the audience.



Year 12 students, Ati Sianava and Maurice Nafai were on display, when they performed 'You are the reason' for parents, staff and students at the Major Works Assembly. This performance reflected the quality of musical talent here at Chifley Senior.

Kezyah Hotchkiss brought tears to the audience when she sang 'When we were Young' for Yr 12 Graduation Day. Her extraordinary vocal range, timbre and dynamic strength were a highlight of the celebration.

The stunning music duo of Year 11 students, Kahukura Tukaramaere and Jade Toleafoa have set a high standard for 2020, having provided an exquisite musical backdrop to the JS Graduation 2019.

The music students at Senior never disappoint. Their contribution to the school and college this term has been admirable. From multiple assembly performance, class concerts, HSC accompanying and large-scale events, they have enriched the whole-school community and helped create a rich creative culture at our school.



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Boys Rugby League

The Chifley College Rugby League Program entered the 2019 season with hopes of improving on their 2018 season, which saw the program win the St Mary's Cup for the second consecutive season, loose in the University Shield Semi Final and in the City Semi Final of the NRL Schoolboy Trophy.

In 2019 the program managed to return to the St Mary's Cup Grand Final only to lose in a very close and competitive match against Endeavour Sports High School.

The University Shield competition saw the program travel by plane to the Gold Coast and back and securing a very gritty last minute win over Tweed River High School. This saw the program qualify for their third straight Semi Final. Unfortunately, it was more of the same ending in disappointment going down to Heathcote High School and missing a huge opportunity to be the first Chifley team in the schools' history to qualify for a University Shield Grand Final.

The NRL Schoolboy Trophy competition saw the program pitted against our next door neighbour Loyola College in the City Semi Final where the program won the local derby convincingly. This saw us progress to the City Grand Final where we went down heavily to St Edwards College ending our hopes of playing in our first NRL Schoolboy Trophy Grand Final since 2011.

We would like to congratulate and thank the senior members of the program and wish them well in their future aspirations: *Donovan Boney, Itinang Eliaba, Leafi Leafi, Loka Lokeni, Ossie Momoh, Lionel Murray, Luke Nolland, Ricky Polinar, Fuli Sailusi, Hayden Sciberras, Jeremiah Tufuga, Sai Togise, Dennis Upoko, James Varga, Junior Wilson, Harley Wilson-Peto and Elliott Muna.*

St Mary's Cup Results:

Round 1 - Defeated Illawarra Sports High School 42-12 at Field #2, St Mary's Stadium.

Round 2 - Lost to Endeavour Sports High School 20-34 at Endeavour Sports High School.

Round 3 - Defeated Matraville Sports High School 46-26 at The Kingsway, St Mary's.

Round 4 - Defeated Bass High School 36-12 at Bass High School.

Grand Final - Lost to Endeavour Sports High School 16-26 at St Mary's Stadium.

University Shield Results:

Western Sydney Grand Final - Defeated Rooty Hill High School 50-0 at Whalan Reserve.

State Round of 16 - Defeated Warilla High School 46-20 at The Kingsway, St Mary's.

State Quarter Final - Defeated Tweed River High School 14-10 at Dave Burns Field, Tweed South.

State Semi Final - Lost to Heathcote High School 14-26 at Anzac Oval, Heathcote.

NRL Schoolboy Trophy Results:

City Semi Final - Defeated Loyola Senior College 28-16 at The Kingsway, St Mary's.

City Final - Lost to St Edward's College 8-42 at Campbelltown Stadium, Lumeah.

With our senior players graduating and in the process of completing their HSC examinations the Rugby League program has moved into a preseason phase with our Year 11 cohort transitioning into senior members of the program.

During Term 4 the players are put through a leadership, resistance training and conditioning program to build a base for the new season in 2020.

The playing group have been training very hard and are making improvements which will put us in a good position for our competitions in 2020.

Program Coaches: Robbie Hillier and Brock Shepperd.

SUPPORT

NURRAGINGY TRANSITION EXCURSION

On Monday 28 October, 2019 the Support Faculty from the Senior Campus invited students from Dunheved, Mt Druitt and Shalvey Support Faculties to enjoy our annual Transition Day at Nurragingy Reserve, Doonside.

The students from the 7-10 campuses were able to meet staff and students from the Senior Campus in a relaxed setting and enjoy some sporting activities, a leisurely walk around the gardens and a Pizza lunch.

A great day was had by all and we look forward to seeing the Year 10 students at further integration activities this term as they prepare for the Senior Campus in 2020.







Chifley College Senior Campus Year 10 to 11 Orientation Day 2020

An orientation day for incoming Year 11 students will be held on

Monday 2nd December 2019
Senior Campus, North Parade Mt Druitt.

It is expected that all students who have enrolled in Year 11 for 2019 will attend.

The organisation for the day is as follows:

1. Students will need to sign-in at the Multi-Purpose Centre at 8.30am (Hall)
2. Supervision for the day will be by Senior Campus staff.
3. Students are expected to wear their current school uniform.
4. Students need to make their own way to and from the Senior Campus.
5. Students will be dismissed from the Senior Campus at 12.40pm

There will be a short program for parents and carers in the library between 9.00am and 9.45am.

Students/parents and carers will be able to purchase uniform and pay their course contributions and enrolment fees on the day.

The first day of attendance for Year 11 students next year is **Wednesday 29th January 2020**. The day will commence with an assembly in the Multi-Purpose Centre at 8.40am. Students are expected to be in full school uniform.

The Year 11 Leadership Team

Eliya Naqvi & Paul Eldridge – Year 11 Deputy Principals

Ben Coburn – Year 11 Head Teacher

Michelle Whiddon & Robbie Hillier – Year 11 Year Coordinators

Chifley College participates in Roundtable Workshop on SBAT Program



Chifley College, through our membership of the Apprenticeship Engagement Forum, were invited to participate in a Roundtable Workshop to discuss School Based Apprenticeship and Traineeship (SBAT) Program and how we can enhance the Program for stakeholders including the NSW Government, apprentices, employers and schools. The workshop was held at the Master Builders Association NSW premises located in Sydney and attended by the Minister for Skills and Tertiary Education, Dr Geoff Lee MP, NSW Training Services and a cross section of construction employers.

SBAT's are available to all Year 10, 11 and 12 high school students in NSW. They allow students to commence an apprenticeship or traineeship while at school. The program combines paid work, with training and school as well as an industry recognised national qualification you will gain credit towards the HSC.

SBAT's are more than just part-time work – they are a great way to set yourself up for the career you want whilst you are completing your HSC. NSW Training Services is keen to work with the Senior Campus and College to benefit our students in increased participation in the SBAT Program.

If Parents or Students want to find out more about being in the SBAT Program please contact the Careers Advisor at your Campus asap so that procedures can get underway before the start of 2020.



Allan Johnson, Chifley College's representative at the SBAT Workshop with Dr Geoff Lee, Minister for Skills and Tertiary Education.

MYRESUME ●●●

What Do Employers *Really* Want?

By Nathan Chanesman CEO MyCareerMatch & MyResume

nathan@mycareermatch.com.au

Top Skills and Values Employers Seek from Job-Seekers

Employability skills and personal values are the critical tools and traits you need to succeed in the workplace - and they are all elements that you can learn, cultivate, develop, and maintain over your lifetime.

Numerous studies have identified these critical employability skills, sometimes referred to as "soft skills." We've distilled the skills from these many studies into this list of skills most frequently mentioned. We've also included examples describing each skill; you can adapt these examples for your resumes, cover letters, and interview talking points.

Top skills employers want ...

Communications Skills

By far, the one skill mentioned most often by employers is the ability to listen, write, and speak effectively. Successful communication is critical in business... *"Exceptional listener and communicator who effectively conveys information verbally and in writing"*.

Analytical/Research Skills

Deals with your ability to assess a situation, seek multiple perspectives, gather more information if necessary, and identify key issues that need to be addressed. *"Highly analytical thinking with demonstrated talent for identifying, scrutinizing, improving, and streamlining complex work processes"*.

Computer & Technical Literacy

Almost all jobs now require some basic understanding of computer hardware and software, especially word processing, spreadsheets, and email. *"Computer-literate performer with extensive software proficiency covering wide variety of application"*.

Flexibility/Adaptability/Managing Multiple Priorities

Deals with your ability to manage multiple assignments and tasks, set priorities, and adapt to changing conditions and work assignments. *"Flexible team player who thrives in environments requiring ability to effectively prioritize and juggle multiple concurrent projects"*

Interpersonal Abilities

The ability to relate to your co-workers, inspire others to participate, and mitigate conflict with coworkers is essential given the amount of time spent at work each day. *"Proven relationship-builder with unsurpassed interpersonal skills"*.

Leadership/Management Skills

While there is some debate about whether leadership is something people are born with, these skills deal with your ability to take charge and manage your co-workers. *"Goal-driven leader who maintains a productive climate and confidently motivates, mobilizes, and coaches employees to meet high performance standards"*.

Multicultural Sensitivity/Awareness

There is possibly no bigger issue in the workplace than diversity, and job-seekers must demonstrate a sensitivity and awareness to other people and cultures. *"Personable professional whose strengths include cultural sensitivity and an ability to build rapport with a diverse workforce in multicultural settings"*.

Planning/Organising

Deals with your ability to design, plan, organize, and implement projects and tasks within an allotted timeframe. Also involves goal-setting. *"Results-driven achiever with exemplary planning and organizational skills, along with a high degree of detail orientation"*.

Problem-Solving/Reasoning/Creativity

Involves the ability to find solutions to problems using your creativity, reasoning, and past experiences along with the available information and resources. *"Innovative problem-solver who can generate workable solutions and resolve complaints".*

Teamwork

Because so many jobs involve working in one or more work-groups, you must have the ability to work with others in a professional manner while attempting to achieve a common goal. *"Resourceful team player who excels at building trusting relationships with customers and colleagues".*

Personal values employers want ...

Of equal importance to skills are the values, personality traits, and personal characteristics that employers seek. Look for ways to weave examples of these characteristics into your resume, cover letters, and answers to interview questions. Here is our list of the 10 most important categories of values.

Honesty & Integrity

Employers probably respect personal integrity more than any other value, especially in light of the many recent corporate scandals. *"Seasoned professional whose honesty and integrity provide for effective leadership and optimal business relationships"*

Adaptability

Deals with openness to new ideas and concepts, to working independently or as part of a team, and to carrying out multiple tasks or projects. *"Highly adaptable, mobile, positive, resilient, patient risk-taker who is open to new ideas"*

Dedication/Hard-Working/Work Ethic/Tenacity.

Employers seek job-seekers who love what they do and will keep at it until they solve the problem and get the job done. *"Productive worker with solid work ethic who exerts optimal effort in successfully completing tasks"*

Loyalty

Employers want employees who will have a strong devotion to the company -- even at times when the company is not necessarily loyal to its employees. *"Loyal and dedicated manager with an excellent work record"*

Reliability

There's no question that all employers desire employees who will arrive to work every day - on time -- and ready to work, and who will take responsibility for their actions. *"Dependable, responsible contributor with committed to excellence and success"*

Positive Attitude & Passion

The job-seekers who get hired and the employees who get promoted are the ones with drive and passion -- and who demonstrate this enthusiasm through their words and actions. *"Energetic performer consistently cited for unbridled passion for work, sunny disposition, and upbeat, positive attitude"*

Professionalism

Deals with acting in a responsible and fair manner in all your personal and work activities, which is seen as a sign of maturity and self-confidence; avoid being petty. *"Conscientious go-getter who is highly organized, dedicated, and committed to professionalism"*

Self-Confidence

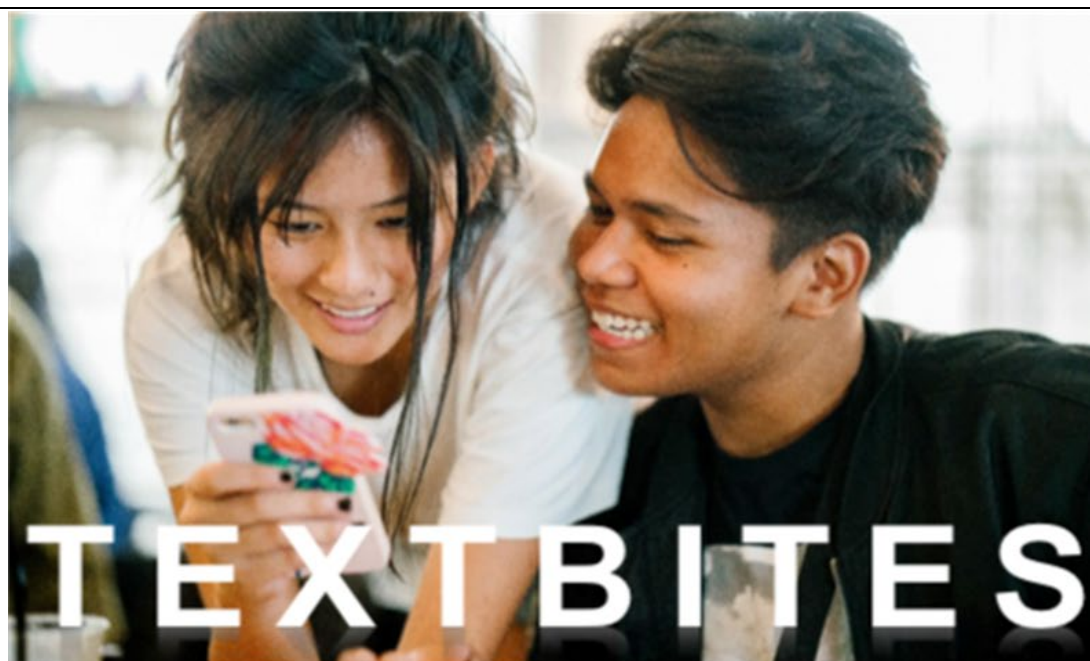
Look at it this way: if you don't believe in yourself, in your unique mix of skills, education, and abilities, why should a prospective employer? Be confident in yourself and what you can offer employers. *"Confident, hard-working employee who is committed to achieving excellence"*

Self-Motivated

While teamwork is always mentioned as an important skill, so is the ability to work independently, with minimal supervision. *"Highly motivated self-starter who takes initiative with minimal supervision"*

Willingness to Learn

No matter what your age, no matter how much experience you have, you should always be willing to learn a new skill or technique. Jobs are constantly changing and evolving, and you must show an openness to grow and learn with that change. *"Enthusiastic, knowledge-hungry learner, eager to meet challenges and quickly assimilate new concepts"*



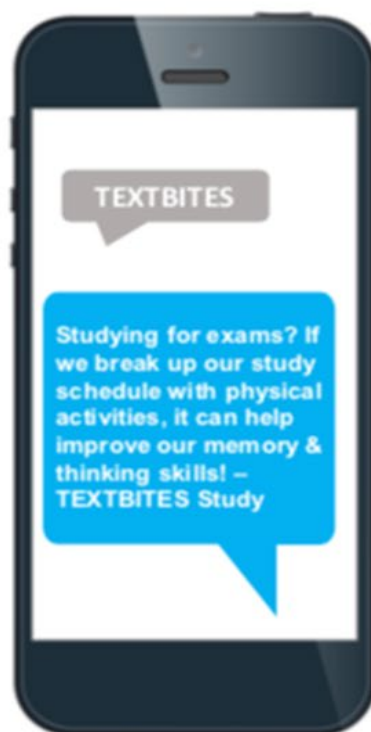
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We want to find out if the TEXTBITES program can help improve your health through support with physical activity, nutrition and wellbeing via text messages to your mobile phone

We invite you to participate if you are aged 13-18 years, above a healthy weight and own an active mobile phone

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0412 961 432 OR email
warc.textbites@sydney.edu.au



This research project has been approved by the Sydney Children's
Hospital Network Human Research Ethics Committee
HREC/18/SCHN/374



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